Worksheet 3. Understanding the Relationships Among Velocity, Speed, and Acceleration

Speed is the absolute value of velocity It tells you how fast something is moving without regard to the direction of movement.

1. What effect does absolute value have on numbers?

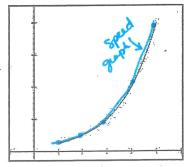
makes numbers positive

2. What effect does taking the absolute value of a function have on its graph?

y-values are all positive

For each situation below, the graph of a differentiable function giving velocity as a function of time t is shown for $1 \le t \le 5$, along with selected values of the velocity function. In the graph, each horizontal grid mark represents 1 unit of time and each vertical grid mark represents 4 units of velocity. For each situation, plot the speed graph on the same coordinate plane as the velocity graph and fill in the speed values in the table. Then, answer the questions below based on both the graph and the table of values.

Situation 1: Velocity graph



time	velocity.	speed	
1	1	. 1	
2	2	2	
3	.4 .	4	
4	8	8	
5 .	16	.16	

In this situation, the velocity is positive and wereasurg

Positive or negative? Increasing or decreasing?

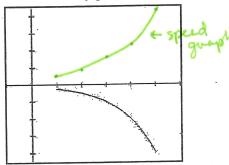
Because velocity is _______, we know acceleration is ________.

Increasing or decreasing? Positive or negative?

By examining the graph of speed and the table of values, we can conclude that speed is

Increasing or decreasing?

Situation 2: Velocity graph



time	velocity	speed
1	-1	1
2	-2	2
3	-4	4
4	-8	8
5	-16	16

In this situation, the velocity is <u>regadive</u> and <u>decreasing</u>

Positive or negative?

Increasing or decreasing?

Because velocity is decreasing, we know acceleration is regative.

Increasing or decreasing?

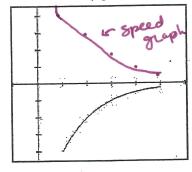
Positive or negative?

By examining the graph of speed and the table of values, we can conclude that speed is

increasing

Increasing or decreasing?

Situation 3: Velocity graph



time	velocity	speed
1	-16	. 16
2	-8	8
3	· -4	4
4	-2	2
5	-1	1

In this situation, the velocity is <u>negative</u> and <u>increasing</u>

Positive or negative?

Increasing or decreasing?

Because velocity is <u>uncreasing</u>, we know acceleration is <u>position</u>.

Increasing or decreasing? Positive or negative?

(v(t) inc (4 v'(t)>0 a(t)>0

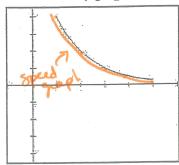
By examining the graph of speed and the table of values, we can conclude that speed is

<u>de creasing</u>.

Increasing or decreasing?

Curriculum Module: Calculus: Motion

Situation 4: Velocity graph



time	velocity	speed
1	16	16
2	8	8
3	4	Ч
4	2	2
5	1	1

In this situation, the velocity is positive and

Positive or negative?

Increasing or decreasing?

Because velocity is decreasy, we know acceleration is _ Increasing or decreasing?

Positive or negative?

By examining the graph of speed and the table of values, we can conclude that speed is

Increasing or decreasing?

Conclusion:

In which situations was the speed increasing? Sticker

When the speed is increasing, the velocity and acceleration have $\underline{\mathcal{S}_{\mathcal{S}}}$ signs. Same or opposite?

In which situations was the speed decreasing? Stick

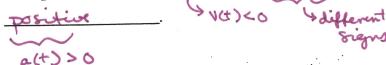
When the speed is decreasing, the velocity and acceleration have opposite signs. Same or opposite?

Dixie Ross, Pflugerville High School, Pflugerville, Texas

Assessing Students' Understanding (A Short Quiz):

1.	If velocity is negative and	acceleration is positive	e, then speed is	decreasing
	V(t) 40	a(t)>0		

6. If the particle is moving to the left and speed is decreasing, then acceleration is



Dixie Ross, Pflugerville High School, Pflugerville, Texas