

2.4 Real Zeros of Polynomial Functions

Target 2C: Find Real and Complex Zeros of Polynomials by Synthetic and Long Division

Review of Prior Concepts

Write the factored form of the polynomial function that crosses the x-axis @ $x = 3$ and $x = -2$ and touches the x-axis @ $x = 1$ with a degree of 6.*even exponent*

$$f(x) = (x-1)^4(x-3)(x+2)$$

*odd exponent**exponents need to add to 6*Write the factored form of the polynomial function: $f(x) = x^3 - 4x$

$$f(x) = x(x^2 - 4)$$

$$f(x) = x(x-2)(x+2)$$

Perform long division to find the remainder of: $1272 \div 7$

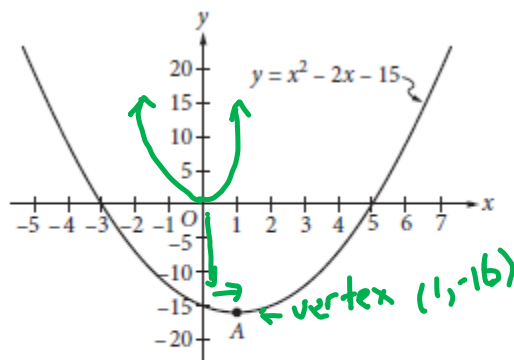
$$\begin{array}{r}
 181 \leftarrow \text{quotient} \\
 7 \overline{) 1272} \leftarrow \text{dividend} \\
 \underline{-7} \\
 57 \\
 \underline{-56} \\
 12 \\
 \underline{7} \\
 5 \leftarrow \text{remainder}
 \end{array}$$

Recall: $\frac{1272}{7} = 181 + \frac{5}{7}$

☺

More Practice**Factored form of Polynomials**<https://www.youtube.com/watch?v=PmBNhKRhpqE><http://www.mathplanet.com/education/algebra-1/factoring-and-polynomials/polynomial-equations-in-factored-form>**SAT Connection****Passport to Advanced Mathematics****11.** Understand the relationship between zeros and factors of polynomials.

Example:



A) $y = (x+3)(x-5)$

B) $y = (x-3)(x+5)$

C) $y = x(x-2) - 15$

D) $y = (x-1)^2 - 16$

*parent function x^2
shifted right 2 unit,
down 16 units*

Which of the following is an equivalent form of the equation of the graph shown in the xy -plane above, from which the coordinates of vertex A can be identified as constants in the equation?

Solution



Divide $f(x) = x^3 + 4x^2 + 7x - 9$ by $d(x) = x + 3$

Long Division

$$\begin{array}{r}
 x^2 + x + 4 \\
 x+3 \overline{) x^3 + 4x^2 + 7x - 9} \\
 \underline{-(x^3 + 3x^2)} \quad \downarrow \\
 x^2 + 7x \quad \downarrow \\
 \underline{-(x^2 + 3x)} \quad \downarrow \\
 4x - 9 \\
 \underline{-(4x + 12)} \\
 -21 \leftarrow \text{remainder}
 \end{array}$$

so, $\frac{x^3 + 4x^2 + 7x - 9}{x + 3} = \boxed{x^2 + x + 4 + \frac{-21}{x + 3}}$

Synthetic Division

- Set divisor equal to zero & solve for x .
- Write coefficients of dividend
(use 0 for any missing term)

$x + 3 = 0$
 $x = -3$

$$\begin{array}{r|rrrr}
 -3 & 1 & 4 & 7 & -9 \\
 & & -3 & -3 & -12 \\
 \hline
 & 1 & 4 & -21 & \\
 \hline
 & & & & -21
 \end{array}$$

multiply
 multiply
 multiply

quotient remainder

- bring down l.c.
- multiply by $x = k$
- add
- repeat 2+3

$\frac{x^3 + 4x^2 + 7x - 9}{x + 3} = \boxed{x^2 + x + 4 - \frac{21}{x + 3}}$

Example: Divide $f(x) = x^3 + 3x - 4$ by $g(x) = x - 2$

$$\begin{array}{r}
 \text{no } x^2 \text{ term} \\
 2 \overline{) 1 \ 0 \ 3 \ -4} \\
 \underline{2 \ 4 \ 14} \\
 1 \ 2 \ 7 \ 10 \rightarrow \text{remainder}
 \end{array}$$

$x - 2 = 0$
 $x = 2$

$\frac{x^3 + 3x - 4}{x - 2} = \boxed{x^2 + 2x + 7 + \frac{10}{x - 2}}$

Remainder Theorem

If a polynomial $f(x)$ is divided by $x - k$, then $f(k) = \text{remainder}$.

Example:

Find the remainder when $f(x) = x^3 + 3x - 4$ is divided by $g(x) = x - 2$

$$f(2) = 2^3 + 3(2) - 4$$

$$= 8 + 6 - 4$$

$$= 14 - 4$$

$$x - 2 = 0$$

$$x = 2$$

$$f(2) = 10$$

→ remainder

To determine if $x - k$ is a factor of a polynomial $f(x)$, use one either:

① Synthetic Division

② Remainder Theorem

if remainder is ZERO, then $x - k$ is a factor

Example:

Does $f(x) = x^3 - 5x^2 - 18x + 72$ have the factor $g(x) = x - 3$?

Remainder Theorem

$$x - 3 = 0$$

$$x = 3$$

$$f(3) = 3^3 - 5(3)^2 - 18(3) + 72$$

$$= 27 - 45 - 54 + 72$$

$$f(3) = 0$$

↳ since remainder is zero,
then $g(x)$ is a factor
of $f(x)$

Synthetic Division

$$x - 3 = 0$$

$$x = 3$$

$$\begin{array}{r|rrrr} 3 & 1 & -5 & -18 & 72 \\ & & 3 & -6 & -72 \\ \hline & 1 & -2 & -24 & 0 \end{array}$$

↳ remainder is zero,
∴ $g(x)$ is a
factor of $f(x)$

Example:

Find two factors of $f(x) = 3x^4 - 2x^3 - 9x^2 + 4$ using the graphing calculator and find the other factors using synthetic division.

$$\begin{array}{r} -1 \downarrow \\ 3 \quad -2 \quad -9 \quad 0 \quad 4 \\ \hline \quad -3 \quad 5 \quad 4 \quad -4 \end{array}$$

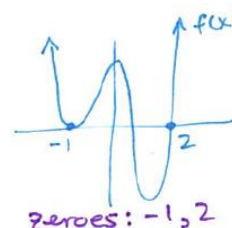
$$\begin{array}{r} 2 \downarrow \\ 3 \quad -5 \quad -4 \quad 4 \quad 0 \\ \hline \quad 6 \quad 2 \quad -4 \end{array} \rightarrow \text{remainder zero} \ddot{\smile}$$

$$\begin{array}{r} 3 \downarrow \\ 3 \quad 1 \quad -2 \quad 0 \\ \hline \quad 6 \quad 2 \quad -4 \end{array} \rightarrow \text{remainder zero} \ddot{\smile}$$

$$\underbrace{3x^2 + x - 2}_{(3x-2)(x+1)}$$

watch out! missing x-term

$$\therefore f(x) = (x+1)^2(x-2)(3x-2)$$



More Practice**Real Zeros of Polynomials**

<http://www.coolmath.com/algebra/22-graphing-polynomials/05-real-zeros-03>

<https://people.richland.edu/james/lecture/m116/polynomials/zeros.html>

Synthetic Division

<http://mathbitsnotebook.com/Algebra2/Polynomials/POPolySynDivide.html>

http://www.wtamu.edu/academic/anns/mps/math/mathlab/col_algebra/col_alg_tut37_syndiv.htm

http://www.mesacc.edu/~scotz47781/mat120/notes/divide_poly/synthetic/synthetic_division.html

<https://www.youtube.com/watch?v=1byR9UEQJN0>

Remainder Theorem & Factor Theorem

<https://www.mathsisfun.com/algebra/polynomials-remainder-factor.html>

<http://mathbitsnotebook.com/Algebra2/Polynomials/PORemainderTh.html>

<https://www.youtube.com/watch?v=IPqCaspZO5>

Homework Assignment

p.216 #1,7,9,10,15,17,22,25,26,27

SAT Connection

Solution

Choice D is correct. Any quadratic function q can be written in the form $q(x) = a(x - h)^2 + k$, where a , h , and k are constants and (h, k) is the vertex of the parabola when q is graphed in the coordinate plane. (Depending on the sign of a , the constant k must be the minimum or maximum value of q , and h is the value of x for which $a(x - h)^2 = 0$ and $q(x)$ has value k .) This form can be reached by completing the square in the expression that defines q . The given equation is $y = x^2 - 2x - 15$, and since the coefficient of x is -2 , the equation can be written in terms of $(x - 1)^2 = x^2 - 2x + 1$ as follows: $y = x^2 - 2x - 15 = (x^2 - 2x + 1) - 16 = (x - 1)^2 - 16$. From this form of the equation, the coefficients of the vertex can be read as $(1, -16)$.

Choices A and C are incorrect because the coordinates of the vertex A do not appear as constants in these equations. Choice B is incorrect because it is not equivalent to the given equation.