

2nd Derivative Test (for finding max/min)

If $f'(c) = 0$ and $f''(x)$ exists,
(crit # @ $x=c$)

Recall:
1st Derivative Test
finds max/min,
so does
2nd derivative test
... 😊

① If $f''(c) > 0$, then $f(c)$ is a
rel. min

f concave up
@ crit #,
 $x=c$



② If $f''(c) < 0$, then $f(c)$ is a rel. max

f concave down
@ crit #,
 $x=c$



③ If $f''(c) = 0$, then test fails. Try 1st derivative
test instead.

Find rel max/min using 2nd derivative Test

ex. $f(x) = 2x^3 + 3x^2 - 12x$

$$f'(x) = 6x^2 + 6x - 12$$

$$0 = 6(x^2 + x - 2)$$

$$0 = 6(x+2)(x-1)$$

$$x = -2, x = 1$$

crit #s.

ex. $f(x) = \frac{x^2 + 1}{x}$

$$= x + \frac{1}{x}$$

$$f'(x) = 1 - x^{-2}$$

$$0 = 1 - x^{-2}$$

$$\frac{1}{x^2} = 1$$

$$x^2 = 1$$

$$x = \pm 1$$

crit #s

2nd derivative Test

$$f''(x) = 12x + 6$$

$$f''(1) = 18 > 0, \text{ so rel. min} \\ \text{@ } (1, -7) \text{ b/c } f''(1) > 0$$

$$f''(-2) = -18 < 0, \text{ so rel. max} \\ \text{@ } (-2, 20) \text{ b/c } f''(-2) < 0$$

$$f''(x) = 2x^{-3}$$

$$f''(1) = 2 > 0, \text{ so rel. min @ } (1, 2) \\ \text{b/c } f''(1) > 0$$

$$f''(-1) = 2(-1)^{-3} < 0, \text{ so rel. max @ } (-1, -2) \\ \text{b/c } f''(-1) < 0$$

ex: $f(x) = x^2(6-x)^3$

$$f'(x) = (6-x)^3(2x) + x^2[3(6-x)^2(-1)]$$

$$= 2x(6-x)^3 - 3x^2(6-x)^2$$

$$= x(6-x)^2[2(6-x) - 3x]$$

$$= x(6-x)^2(12-2x-3x)$$

$$0 = x(6-x)^2(12-5x) \rightarrow (6-x)^2(12x-5x^2)$$

$$x=0, x=6, x=12/5$$

crit #s

2nd derivative Test

$$f''(x) = (12x-5x^2)[2(6-x)(-1)] + (6-x)^2(12-10x)$$

$$= -2(6-x)(12x-5x^2) + (6-x)^2(12-10x)$$

$$= 2(6-x)[-(12x-5x^2) + (6-x)(6-5x)]$$

$$= 2(6-x)[-12x+5x^2+36-6x-30x+5x^2]$$

$$= 2(6-x)(10x^2-48x+36)$$

$f''(0) = 2(6)(36) > 0$, so rel. min @ $(0,0)$ b/c $f''(0) > 0$

$f''(6) = 2(0)(\#) = 0 \rightarrow$ 2nd derivative test FAILS (need to do 1st deriv. test)

$f''(12/5) = 2(+)(-) < 0$, so rel. max @ $(12/5, 268.739)$ b/c $f''(12/5) < 0$

1st deriv Test

$$f' \quad \begin{array}{c} - \quad + \\ \textcircled{5} \quad 6 \quad \textcircled{7} \end{array}$$

\rightarrow no rel. max/min @ $x=6$ b/c f' doesn't change signs