# 8.1, 8.2 & 8.3 Parabolas, Ellipses & Hyperbolas

Target 4A/4C/4E: Investigate the geometric properties of parabolas/ellipses/hyperbolas

#### **Conics in General Form vs. Standard Form**

How to write an ellipse equation from general form to standard form (or how to complete a square)

Steps	Example
Start with general form of equation.	$4x^2 + 9y^2 - 48x + 72y + 144 = 0$
Move the constant & group <i>x</i> -terms together and <i>y</i> -terms together.	$4x^2 - 48x + 9y^2 + 72y = -144$
Factor out the coefficient(s) on the square terms.	$4(x^2 - 12x) + 9(y^2 + 8y) = -144$
Leave empty space after the <i>x</i> -terms and the <i>y</i> -terms.	$4(x^2 - 12x  ) + 9(y^2 + 8y  ) = -144$
Take ½ the coefficient of the linear terms	$\frac{1}{2}(-12)$ $\frac{1}{2}(8)$
and square that #.	$\left(\frac{1}{2}(-12)\right)^2 = 36$ $\left(\frac{1}{2}(8)\right)^2 = 16$
Place the values into the empty spaces.	
Multiply the values by the coefficients and place on the other side of the equation.	$4(x^2 - 12x + 36) + 9(y^2 + 8y + 16) = -144 + 4(36) + 9(16)$
Write the <i>x</i> -terms and the <i>y</i> -terms in squared form (where the constant is ½ the coefficient of the linear terms).	$4(x-6)^2 + 9(y+4)^2 = 144$
Divide by value on right side to get equation into standard form.	$\frac{(x-6)^2}{36} + \frac{(y+4)^2}{16} = 1$



#### **SAT Connection**

## Passport to Advanced Math

12. Understand a nonlinear relationship between two variables

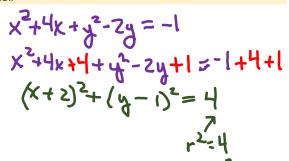
Example:

$$x^2 + y^2 + 4x - 2y = -1$$

The equation of a circle in the *xy*-plane is shown above. What is the radius of the circle?



Solution



Now, you try....

Example 1:

Write the equation in standard form and identify the center, vertices, and foci.

$$16x^{2} + 4y^{2} - 32x + 24y - 12 = 0$$

$$16x^{2} - 32x + 4y^{2} + 24y = 12$$

$$16(x^{2} - 2x + 1) + 4(y^{2} + 6y + 9) = 12$$

$$16(x^{2} - 2x + 1) + 4(y^{2} + 6y + 9) = 12 + 16(1) + 4(9)$$

$$16(x - 1)^{2} + 4(y + 3)^{2} = 64$$

$$16(x - 1)^{2} + 4(y + 3)^{2} = 64$$

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$$16(x - 1)^{2} + 4(y + 3)^$$

Write the equation in standard form and identify the center, vertices, and asymptotes.

$$4x^{2} - 5y^{2} + 40x - 30y - 45 = 0$$

$$4x^{2} + 40x - 5y^{2} - 30y = 45$$

$$4(x^{2} + 10x - 5) - 5(y^{2} - 6y - 1) = 45$$

$$4(x^{2} + 10x + 125) - 5(y^{2} - 6y + 1) = 45 + 4(25) - 5(9)$$

$$4(x + 5)^{2} - 5(y - 3)^{2} = 100$$

$$4(x + 5)^{2} - 5(y - 3)^{2} = 100$$

$$(x + 5)^{2} - (y - 3)^{2} = 100$$

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$$(x + 5)^{2} - (y - 3)^{2} = 100$$

$$(x + 5)^{2} - (y - 3)^{2} = 100$$

$$(x + 5)^{2} - (y - 3)$$

How to write a parabola equation from general form to standard form (or how to complete a square)

Steps	Example
by students	$x^{2}-6x-12y-3=0$ $x^{2}-6x=12y+3$ $x^{2}-6x+9=12y+3+9$ $(x-3)^{2}=12y+12$ $(x-3)^{2}=12(y+1)$

Trade this paper with a classmate.

Your classmate will try to follow your steps for the example below.

#### Example

Write the equation in standard form and identify the vertex, focus, and directrix.

$$y^{2} + 4y + 8x + 12 = 0$$
  
 $y^{2} + 4y = -8x - 12$   
 $y^{2} + 4y + 4 = -8x - 12 + 4$   
 $(y+2)^{2} = -9x - 8$   
 $(y+2)^{2} = -8(x+1)$   
 $(y+2)^{2} = -8(x+1)$ 

## **More Practice**

## **Rewriting Conic Sections**

https://www.algebra.com/algebra/homework/Quadratic-relations-and-conic-sections/Quadratic-

relations-and-conic-sections.faq.question.581877.html

https://www.mathway.com/examples/algebra/conic-sections/finding-the-vertex-form-of-a-

hyperbola?id=818

https://www.youtube.com/watch?v=X5rBFTVYCa0

https://www.youtube.com/watch?v=qgM37pssnWY

## **Homework Assignment**

p.640 #49,51, p.652 #45, 47, p.664 #47,49

#### **SAT Connection**

#### Solution

**Choice A is correct**. The equation of a circle with center (h, k) and radius r is  $(x - h)^2 + (y - k)^2 = r^2$ . To put the equation  $x^2 + y^2 + 4x - 2y = -1$  in this form, complete the square as follows:

$$x^{2} + y^{2} + 4x - 2y = -1$$

$$(x^{2} + 4x) + (y^{2} - 2y) = -1$$

$$(x^{2} + 4x + 4) - 4 + (y^{2} - 2y + 1) - 1 = -1$$

$$(x + 2)^{2} + (y - 1)^{2} - 4 - 1 = -1$$

$$(x + 2)^{2} + (y - 1)^{2} = 4 = 2^{2}$$

Therefore, the radius of the circle is 2.

Choice C is incorrect because it is the square of the radius, not the radius. Choices B and D are incorrect and may result from errors in rewriting the given equation in standard form.