CollegeBoard
Advanced Placement
Program

AP® Calculus AB
2010 Free-Response Questions

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CALCULUS AB
SECTION II, Part A
Time—45 minutes
Number of problems—3

A graphing calculator is required for some problems or parts of problems.

1. There is no snow on Janet's driveway when snow begins to fall at midnight. From midnight to 9 A.M., snow accumulates on the driveway at a rate modeled by $f(t) = 7te^{\cos t}$ cubic feet per hour, where t is measured in hours since midnight. Janet starts removing snow at 6 A.M. $(t = 6)$. The rate $g(t)$, in cubic feet per hour, at which Janet removes snow from the driveway at time t hours after midnight is modeled by

$$g(t) = \begin{cases} 0 & \text{for } 0 \le t < 6 \\ 125 & \text{for } 6 \le t < 7 \\ 108 & \text{for } 7 \le t \le 9. \end{cases}$$

(a) How many cubic feet of snow have accumulated on the driveway by 6 A.M.?

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(b) Find the rate of change of the volume of snow on the driveway at 8 A.M.

Continue problem 1 on page 5.

(c) Let $h(t)$ represent the total amount of snow, in cubic feet, that Janet has removed from the driveway at time t hours after midnight. Express h as a piecewise-defined function with domain $0 \le t \le 9$.

(d) How many cubic feet of snow are on the driveway at 9 A.M.?

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t (hours)	0	2	5	7	8
$E(t)$ (hundreds of entries)	0	4	13	21	23

2. A zoo sponsored a one-day contest to name a new baby elephant. Zoo visitors deposited entries in a special box between noon ($t = 0$) and 8 P.M. ($t = 8$). The number of entries in the box t hours after noon is modeled by a differentiable function E for $0 \le t \le 8$. Values of $E(t)$, in hundreds of entries, at various times t are shown in the table above.

   (a) Use the data in the table to approximate the rate, in hundreds of entries per hour, at which entries were being deposited at time $t = 6$. Show the computations that lead to your answer.

   (b) Use a trapezoidal sum with the four subintervals given by the table to approximate the value of $\frac{1}{8}\int_0^8 E(t)\,dt$.

   Using correct units, explain the meaning of $\frac{1}{8}\int_0^8 E(t)\,dt$ in terms of the number of entries.

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Continue problem 2 on page 7.

(c) At 8 P.M., volunteers began to process the entries. They processed the entries at a rate modeled by the function P, where $P(t) = t^3 - 30t^2 + 298t - 976$ hundreds of entries per hour for $8 \le t \le 12$. According to the model, how many entries had not yet been processed by midnight $(t = 12)$?

(d) According to the model from part (c), at what time were the entries being processed most quickly? Justify your answer.

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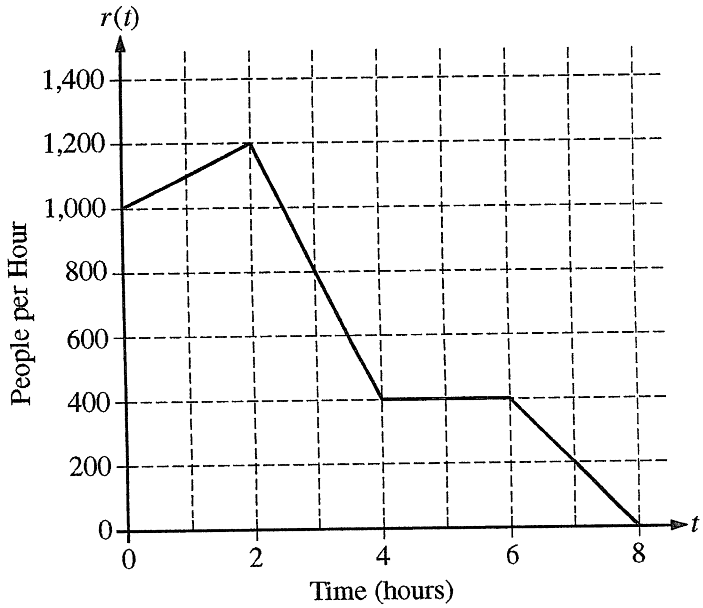

3. There are 700 people in line for a popular amusement-park ride when the ride begins operation in the morning. Once it begins operation, the ride accepts passengers until the park closes 8 hours later. While there is a line, people move onto the ride at a rate of 800 people per hour. The graph above shows the rate, $r(t)$, at which people arrive at the ride throughout the day. Time t is measured in hours from the time the ride begins operation.

(a) How many people arrive at the ride between $t = 0$ and $t = 3$? Show the computations that lead to your answer.

(b) Is the number of people waiting in line to get on the ride increasing or decreasing between $t = 2$ and $t = 3$? Justify your answer.

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Continue problem 3 on page 9.

(c) At what time t is the line for the ride the longest? How many people are in line at that time? Justify your answers.

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(d) Write, but do not solve, an equation involving an integral expression of r whose solution gives the earliest time t at which there is no longer a line for the ride.

END OF PART A OF SECTION II
IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

NO CALCULATOR ALLOWED

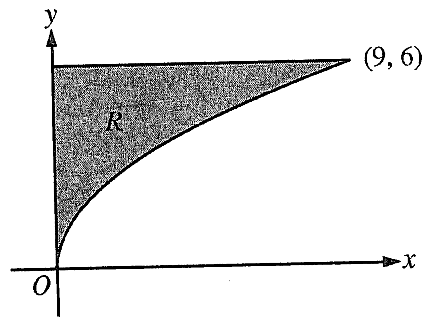
CALCULUS AB

SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



4. Let R be the region in the first quadrant bounded by the graph of $y = 2\sqrt{x}$, the horizontal line $y = 6$, and the y-axis, as shown in the figure above.

   (a) Find the area of R.

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Continue problem 4 on page 11.

(b) Write, but do not evaluate, an integral expression that gives the volume of the solid generated when R is rotated about the horizontal line $y = 7$.

(c) Region R is the base of a solid. For each y, where $0 \le y \le 6$, the cross section of the solid taken perpendicular to the y-axis is a rectangle whose height is 3 times the length of its base in region R. Write, but do not evaluate, an integral expression that gives the volume of the solid.

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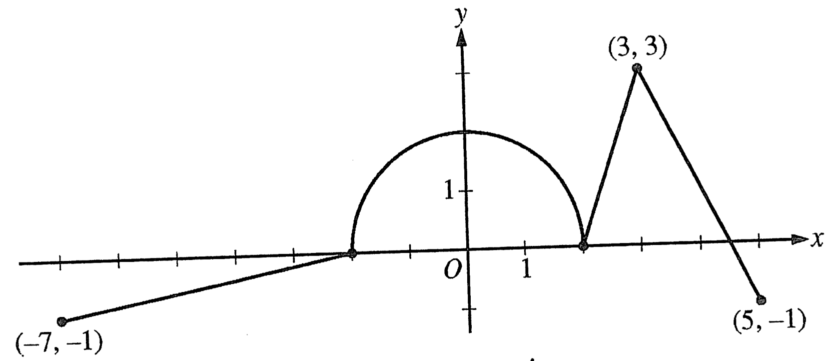

Graph of g'

5. The function g is defined and differentiable on the closed interval $[-7, 5]$ and satisfies $g(0) = 5$. The graph of $y = g'(x)$, the derivative of g, consists of a semicircle and three line segments, as shown in the figure above.

(a) Find $g(3)$ and $g(-2)$.

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Continue problem 5 on page 13.

(b) Find the x-coordinate of each point of inflection of the graph of $y = g(x)$ on the interval $-7 < x < 5$. Explain your reasoning.

(c) The function h is defined by $h(x) = g(x) - \frac{1}{2}x^2$. Find the x-coordinate of each critical point of h, where $-7 < x < 5$, and classify each critical point as the location of a relative minimum, relative maximum, or neither a minimum nor a maximum. Explain your reasoning.

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6. Solutions to the differential equation $\frac{dy}{dx} = xy^3$ also satisfy $\frac{d^2y}{dx^2} = y^3\left(1 + 3x^2y^2\right)$. Let $y = f(x)$ be a particular solution to the differential equation $\frac{dy}{dx} = xy^3$ with $f(1) = 2$.

(a) Write an equation for the line tangent to the graph of $y = f(x)$ at $x = 1$.

(b) Use the tangent line equation from part (a) to approximate $f(1.1)$. Given that $f(x) > 0$ for $1 < x < 1.1$, is the approximation for $f(1.1)$ greater than or less than $f(1.1)$? Explain your reasoning.

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Continue problem 6 on page 15.

(c) Find the particular solution $y = f(x)$ with initial condition $f(1) = 2$.

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