

Calculus BC Schedule--Unit 4/Chapter 4, 5: Applications of Derivatives

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6				28-Sep	29-Sep
Lesson				5.1 Maximum and Minimum Values; Critical Numbers	5.1 Maximum and Minimum Values; Critical Numbers
HMWK				HW1 --p.316 #7, 13,17,23,25,27,35, p.319 AP Practice #1, Calculator p.317 #66ab	HW2 --p.317 #39, 42,51,59,61, p.319 AP Practice #3,6, Calculator p.317 #70ab
Week 7	2-Oct	3-Oct	4-Oct	5-Oct	6-Oct
Lesson	5.2 Mean Value Theorem	LATE START 5.2 Mean Value Theorem	5.2 Mean Value Theorem	5.3 Local Extrema and Concavity	5.3 Local Extrema and Concavity Quiz 5.1 & 5.2
HMWK	HW3 --p.328 #21ab,27ab,58, p.330 AP Practice #3, Calculator #24,29	HW4 --p.328 #23,22,68, p.330 AP Practice #9, Calculator #28	HW5 --p.328 #31,37,41, p.344 #13,17,35,37, p.347 AP Practice #4	HW6 --p.345 #39bc,41bc,49bc, 77,79 Study for Quiz 5.1 & 5.2	HW7 --p.345 #63,64, p.347 AP Practice #2,5,6,
Week 8	9-Oct	10-Oct	11-Oct	12-Oct	13-Oct
Lesson	NO SCHOOL -- Indigenous People's Day & Columbus Day	5.3 Local Extrema and Concavity	1/2 DAY PSAT for Some Juniors	5.3 Local Extrema and Concavity Hispanic Heritage Assembly?	4.2 Differentials, Linearization
HMWK	No Additional Homework	HW8 --p.348 AP Practice #9,10, 12,14, Calculator p.346 #94a-e, Video on 2nd Derivative Test	No Additional Homework	HW9 --p.345 #67b,69b,91, p.347 AP Practice #1,7,8	HW10 --p.278 #25,27, Calculator p.278 #35,37, p.281 AP Practice #5,8
Week 9	16-Oct	17-Oct	18-Oct	19-Oct	20-Oct
Lesson	4.2 Differentials, Linearization	LATE START 4.3 Related Rates	4.3 Related Rates Quiz 5.3 & 4.2	NO SCHOOL -- Parent / Teacher / Student Conferences	NO SCHOOL
HMWK	HW11 --p.278 #7,33,53, p.281 AP Practice #7, p.304 AP Review #2,6	HW12 --p.286 #7,9,10,11,13 Study for Quiz 5.3 & 4.2 <i>October IML Math Contest after school</i>	HW13 --p.286 #32,34, p.291 AP Practice #9	No Additional Homework	No Additional Homework

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Week 10	<i>23-Oct</i>	<i>24-Oct</i>	<i>25-Oct</i>	<i>26-Oct</i>	<i>27-Oct</i>
Lesson	4.3 Related Rates	4.3 Related Rates	<i>Unit 4 REVIEW (Book Chapters 4 & 5)</i>	<i>Unit 4 REVIEW (Book Chapters 4 & 5)</i>	Unit 4 TEST
HMWK	HW14 --p.286 #19,22,35,39	HW15 --p.288 #44,52, p.290 AP Practice #2,3,4	HW16 --p.303 #6,13, AP Review #4,7a, p.384 #7,9b,21, AP Review #2,4,5,8,11 Calculator #19	STUDY for TEST!!!	No Additional Homework

Week 11	<i>30-Oct</i>
Lesson	AP Activity: Unit 4 (Book Chapters 4 & 5)
HMWK	<i>AP Activity: Unit 4 due Nov 6</i>

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UNIT 4: Applications of Derivatives

FUN-4
A function's derivative can be used to understand some behaviors of the function.

<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.1 The first derivative of a function can provide information about the function and its graph, including intervals where the function is increasing or decreasing.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.2 The first derivative of a function can determine the location of relative (local) extrema of the function.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.3 Absolute (global) extrema of a function on a closed interval can only occur at critical points or at endpoints.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.4 The graph of a function is concave up (down) on an open interval if the function's derivative is increasing (decreasing) on that interval.</p> <p>FUN-4.A.5 The second derivative of a function provides information about the function and its graph, including intervals of upward or downward concavity.</p> <p>FUN-4.A.6 The second derivative of a function may be used to locate points of inflection for the graph of the original function.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.7 The second derivative of a function may determine whether a critical point is the location of a relative (local) maximum or minimum.</p> <p>FUN-4.A.8 When a continuous function has only one critical point on an interval on its domain and the critical point corresponds to a relative (local) extremum of the function on the interval, then that critical point also corresponds to the absolute (global) extremum of the function on the interval.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.9 Key features of functions and their derivatives can be identified and related to their graphical, numerical, and analytical representations.</p> <p>FUN-4.A.10 Graphical, numerical, and analytical information from f' and f'' can be used to predict and explain the behavior of f.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.11 Key features of the graphs of f, f', and f'' are related to one another.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.D Determine critical points of implicit relations.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.D.1 A point on an implicit relation where the first derivative equals zero or does not exist is a critical point of the function.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.E Justify conclusions about the behavior of an implicitly defined function based on evidence from its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.E.1 Applications of derivatives can be extended to implicitly defined functions.</p> <p>FUN-4.E.2 Second derivatives involving implicit differentiation may be relations of x, y, and $\frac{dy}{dx}$.</p>

FUN-1
Existence theorems allow us to draw conclusions about a function's behavior on an interval without precisely locating that behavior.

<p>LEARNING OBJECTIVE</p> <p>FUN-1.B Justify conclusions about functions by applying the Mean Value Theorem over an interval.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-1.B.1 If a function f is continuous over the interval $[a, b]$ and differentiable over the interval (a, b), then the Mean Value Theorem guarantees a point within that open interval where the instantaneous rate of change equals the average rate of change over the interval.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-1.C Justify conclusions about functions by applying the Extreme Value Theorem.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-1.C.1 If a function f is continuous over the interval $[a, b]$, then the Extreme Value Theorem guarantees that f has at least one minimum value and at least one maximum value on $[a, b]$.</p> <p>FUN-1.C.2 A point on a function where the first derivative equals zero or fails to exist is a critical point of the function.</p> <p>FUN-1.C.3 All local (relative) extrema occur at critical points of a function, though not all critical points are local extrema.</p>

CHA-3
Derivatives allow us to solve real-world problems involving rates of change.

<p>LEARNING OBJECTIVE</p> <p>CHA-3.A Interpret the meaning of a derivative in context.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>CHA-3.A.1 The derivative of a function can be interpreted as the instantaneous rate of change with respect to its independent variable.</p> <p>CHA-3.A.2 The derivative can be used to express information about rates of change in applied contexts.</p> <p>CHA-3.A.3 The unit for $f'(x)$ is the unit for f divided by the unit for x.</p>
<p>LEARNING OBJECTIVE</p> <p>CHA-3.D Calculate related rates in applied contexts.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>CHA-3.D.1 The chain rule is the basis for differentiating variables in a related rates problem with respect to the same independent variable.</p> <p>CHA-3.D.2 Other differentiation rules, such as the product rule and the quotient rule, may also be necessary to differentiate all variables with respect to the same independent variable.</p>
<p>LEARNING OBJECTIVE</p> <p>CHA-3.E Interpret related rates in applied contexts.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>CHA-3.E.1 The derivative can be used to solve related rates problems; that is, finding a rate at which one quantity is changing by relating it to other quantities whose rates of change are known.</p>
<p>LEARNING OBJECTIVE</p> <p>CHA-3.F Approximate a value on a curve using the equation of a tangent line.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>CHA-3.F.1 The tangent line is the graph of a locally linear approximation of the function near the point of tangency.</p> <p>CHA-3.F.2 For a tangent line approximation, the function's behavior near the point of tangency may determine whether a tangent line value is an underestimate or an overestimate of the corresponding function value.</p>