

Calculus BC Schedule--Unit 4/Chapter 4, 5: Applications of Derivatives

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6				<i>26-Sep</i>	<i>27-Sep</i>
Lesson				5.1 Maximum and Minimum Values; Critical Numbers	5.1 Maximum and Minimum Values; Critical Numbers
HMWK				HW1 --p.316 #7, 13,17,23,25,27,35, p.319 AP Practice #1, Calculator p.317 #66ab	HW2 --p.317 #39, 42,51,59,61, p.319 AP Practice #3,6, Calculator p.317 #70ab
Week 7	<i>30-Sep</i>	<i>1-Oct</i>	<i>2-Oct</i>	<i>3-Oct</i>	<i>4-Oct</i>
Lesson	5.2 Mean Value Theorem	5.2 Mean Value Theorem	EARLY DISMISSAL ACT Practice Test PSAT for Some Juniors	5.2 Mean Value Theorem Quiz 5.1	5.3 Local Extrema and Concavity
HMWK	HW3 --p.328 #21ab,27ab,58, p.330 AP Practice #3, Calculator #24,29	HW4 --p.328 #23,22,68, p.330 AP Practice #9, Calculator #28	Study for Quiz 5.1	HW5 --p.328 #31,37,41, p.344 #13,17,35,37, p.347 AP Practice #4	HW7 --p.345 #63,64, p.347 AP Practice #2,5,6
Week 8	<i>7-Oct</i>	<i>8-Oct</i>	<i>9-Oct</i>	<i>10-Oct</i>	<i>11-Oct</i>
Lesson	5.3 Local Extrema and Concavity	5.3 Local Extrema and Concavity	5.3 Local Extrema and Concavity	NO SCHOOL -- Parent / Teacher / Student Conferences	NO SCHOOL
HMWK	HW7 --p.345 #63,64, p.347 AP Practice #2,5,6	HW8 --p.348 AP Practice #9,10, 12,14, Calculator p.346 #94a-e, Video on 2nd Derivative Test	HW9 --p.345 #67b,69b,91, p.347 AP Practice #1,7,8	No Additional Homework	No Additional Homework

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Week 9	<i>14-Oct</i>	<i>15-Oct</i>	<i>16-Oct</i>	<i>17-Oct</i>	<i>18-Oct</i>
Lesson	NO SCHOOL -- Indigenous People's Day & Columbus Day	4.2 Differentials, Linearization	4.2 Differentials, Linearization Quiz 5.2 & 5.3	4.3 Related Rates	No Ms. Kane 4.3 Related Rates
HMWK	No Additional Homework	HW10 --p.278 #25,27, Calculator p.278 #35,37, p.281 AP Practice #5,8 Study for Quiz 5.2 & 5.3 <i>October IML Math Contest after school</i>	HW11 --p.278 #7,33,53, p.281 AP Practice #7, p.304 AP Review #2,6	HW12 --p.286 #7,9,10,11,13	HW13 --p.286 #32,34, p.291 AP Practice #9

Week 10	<i>21-Oct</i>	<i>22-Oct</i>	<i>23-Oct</i>	<i>24-Oct</i>	<i>25-Oct</i>
Lesson	4.3 Related Rates	4.3 Related Rates	EARLY DISMISSAL <i>Unit 4 REVIEW</i> <i>(Book Chapters 4 & 5)</i>	<i>Unit 4 REVIEW</i> <i>(Book Chapters 4 & 5)</i>	Unit 4 TEST
HMWK	HW14 --p.286 #19,22,35,39	HW15 --p.288 #44,52, p.290 AP Practice #2,3,4	HW16 --p.303 #6,13, AP Review #4,7a, p.384 #7,9b,21, AP Review #2,4,5,8,11 Calculator #19	STUDY for TEST!!!	No Additional Homework

Week 11	<i>28-Oct</i>
Lesson	AP Activity: Unit 4 (Book Chapters 4 & 5)
HMWK	<i>AP Activity: Unit 4 due Nov 4</i>

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UNIT 4: Applications of Derivatives

FUN-4
A function's derivative can be used to understand some behaviors of the function.

<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.1 The first derivative of a function can provide information about the function and its graph, including intervals where the function is increasing or decreasing.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.2 The first derivative of a function can determine the location of relative (local) extrema of the function.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.3 Absolute (global) extrema of a function on a closed interval can only occur at critical points or at endpoints.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.4 The graph of a function is concave up (down) on an open interval if the function's derivative is increasing (decreasing) on that interval.</p> <p>FUN-4.A.5 The second derivative of a function provides information about the function and its graph, including intervals of upward or downward concavity.</p> <p>FUN-4.A.6 The second derivative of a function may be used to locate points of inflection for the graph of the original function.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.7 The second derivative of a function may determine whether a critical point is the location of a relative (local) maximum or minimum.</p> <p>FUN-4.A.8 When a continuous function has only one critical point on an interval on its domain and the critical point corresponds to a relative (local) extremum of the function on the interval, then that critical point also corresponds to the absolute (global) extremum of the function on the interval.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.9 Key features of functions and their derivatives can be identified and related to their graphical, numerical, and analytical representations.</p> <p>FUN-4.A.10 Graphical, numerical, and analytical information from f' and f'' can be used to predict and explain the behavior of f.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.A.11 Key features of the graphs of f, f', and f'' are related to one another.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.D Determine critical points of implicit relations.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.D.1 A point on an implicit relation where the first derivative equals zero or does not exist is a critical point of the function.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-4.E Justify conclusions about the behavior of an implicitly defined function based on evidence from its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-4.E.1 Applications of derivatives can be extended to implicitly defined functions.</p> <p>FUN-4.E.2 Second derivatives involving implicit differentiation may be relations of x, y, and $\frac{dy}{dx}$.</p>

FUN-1
Existence theorems allow us to draw conclusions about a function's behavior on an interval without precisely locating that behavior.

<p>LEARNING OBJECTIVE</p> <p>FUN-1.B Justify conclusions about functions by applying the Mean Value Theorem over an interval.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-1.B.1 If a function f is continuous over the interval $[a, b]$ and differentiable over the interval (a, b), then the Mean Value Theorem guarantees a point within that open interval where the instantaneous rate of change equals the average rate of change over the interval.</p>
<p>LEARNING OBJECTIVE</p> <p>FUN-1.C Justify conclusions about functions by applying the Extreme Value Theorem.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>FUN-1.C.1 If a function f is continuous over the interval $[a, b]$, then the Extreme Value Theorem guarantees that f has at least one minimum value and at least one maximum value on $[a, b]$.</p> <p>FUN-1.C.2 A point on a function where the first derivative equals zero or fails to exist is a critical point of the function.</p> <p>FUN-1.C.3 All local (relative) extrema occur at critical points of a function, though not all critical points are local extrema.</p>

CHA-3
Derivatives allow us to solve real-world problems involving rates of change.

<p>LEARNING OBJECTIVE</p> <p>CHA-3.A Interpret the meaning of a derivative in context.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>CHA-3.A.1 The derivative of a function can be interpreted as the instantaneous rate of change with respect to its independent variable.</p> <p>CHA-3.A.2 The derivative can be used to express information about rates of change in applied contexts.</p> <p>CHA-3.A.3 The unit for $f'(x)$ is the unit for f divided by the unit for x.</p>
<p>LEARNING OBJECTIVE</p> <p>CHA-3.D Calculate related rates in applied contexts.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>CHA-3.D.1 The chain rule is the basis for differentiating variables in a related rates problem with respect to the same independent variable.</p> <p>CHA-3.D.2 Other differentiation rules, such as the product rule and the quotient rule, may also be necessary to differentiate all variables with respect to the same independent variable.</p>
<p>LEARNING OBJECTIVE</p> <p>CHA-3.E Interpret related rates in applied contexts.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>CHA-3.E.1 The derivative can be used to solve related rates problems; that is, finding a rate at which one quantity is changing by relating it to other quantities whose rates of change are known.</p>
<p>LEARNING OBJECTIVE</p> <p>CHA-3.F Approximate a value on a curve using the equation of a tangent line.</p>	<p>ESSENTIAL KNOWLEDGE</p> <p>CHA-3.F.1 The tangent line is the graph of a locally linear approximation of the function near the point of tangency.</p> <p>CHA-3.F.2 For a tangent line approximation, the function's behavior near the point of tangency may determine whether a tangent line value is an underestimate or an overestimate of the corresponding function value.</p>