

Calculus AB Schedule--Unit 4/Chapter 4 and 5: Applications of Derivatives

<u>Date</u>	<u>Lesson</u>	<u>HW Assignment</u>
2-Nov	5.1 Maximum and Minimum Values; Critical Numbers	HW1 --p.316 #7,13,17,23,25,27,35, p.319 AP Practice #1, Calculator p.317 #66ab
3-Nov	5.1 Maximum and Minimum Values; Critical Numbers	HW2 --p.317 #39,42,51,61, p.319 AP Practice #3,6
4-Nov	5.1 Maximum and Minimum Values; Critical Numbers	HW3 --p.317 #59,63 p.319 AP Practice #2,5, Calculator p.317 #66,70ab
7-Nov	5.2 Mean Value Theorem	HW4 --p.328 #21ab,27ab,58, p.330 AP Practice #3, Calculator #24,29
8-Nov	NO SCHOOL-Election Day	NO Additional Homework
9-Nov	5.2 Mean Value Theorem	HW5 --p.328 #23,22,68, p.330 AP Practice #9, Calculator #28
10-Nov	5.2 Mean Value Theorem Veterans' Day Assembly?	HW6 --p.328 #31,37,41, p.344 #13,17,35,37, p.347 AP Practice #4
11-Nov	5.3 Local Extrema and Concavity	HW7 --p.345 #39bc,41bc,49bc,77,79
14-Nov	5.3 Local Extrema and Concavity	HW8 --p.345 #63,64, p.347 AP Practice #2,5,6
15-Nov	Late Start Schedule 5.3 Local Extrema and Concavity <i>November IML Math Contest after school?</i>	HW9 --p.348 AP Practice #9,10,12,14, Video on 2nd Derivative Test
16-Nov	5.3 Local Extrema and Concavity	HW10 --p.345 #67b,69b,91, p.347 AP Practice #1,7,8
17-Nov	5.3 Local Extrema and Concavity	HW11 --p.345 #66,81,85, p.347 AP Practice #3,4,11,13 Study for Quiz 5.1, 5.2 & 5.3
18-Nov	4.2 Linearization QUIZ 5.1, 5.2 & 5.3	HW12 --p.278 #25,27, Calculator p.278 #35,37, p.281 AP Practice #5,8
21-Nov	4.2 Linearization	HW13 --p.278 #7,33,53, p.281 AP Practice #7, p.304 AP Review #2,6
22-Nov	Late Start Schedule 4.3 Related Rates	HW14 --p.286 #7,9,10,11,13
23-Nov	NO SCHOOL - Day Before Turkey Day	NO Additional Homework
24-Nov	NO SCHOOL - Turkey Day	NO Additional Homework
25-Nov	NO SCHOOL - Day After Turkey Day	NO Additional Homework

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28-Nov	4.3 Related Rates	HW15 --p.286 #32,33,34, p.291 AP Practice #9
29-Nov	4.3 Related Rates	HW16 --p.286 #19,22,35,39
30-Nov	4.3 Related Rates	HW17 --p.288 #52, p.290 AP Practice #2,3,4,5
1-Dec	<i>Unit 4 REVIEW (Book Chapters 4 & 5)</i>	HW18 --p.303 #6,13, AP Review #4,7a, p.384 #7,9b,21, AP Review #2,4,5,8,11 Calculator #19
2-Dec	AP Activity: Unit 4 (Book Chapters 4 & 5)	<i>AP Activity: Unit 4 Due 12/9</i>
5-Dec	<i>Unit 4 REVIEW (Book Chapters 4 & 5)</i>	STUDY for TEST!!!
6-Dec	Late Start Schedule Unit 4 TEST (Book Chapters 4 & 5)	NO Additional Homework

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Date

Lesson

HW Assignment

UNIT 4: Applications of Derivatives

<p>FUN-4 A function's derivative can be used to understand some behaviors of the function.</p>	
<p>LEARNING OBJECTIVE FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE FUN-4.A.1 The first derivative of a function can provide information about the function and its graph, including intervals where the function is increasing or decreasing.</p>
<p>LEARNING OBJECTIVE FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE FUN-4.A.2 The first derivative of a function can determine the location of relative (local) extrema of the function.</p>
<p>LEARNING OBJECTIVE FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE FUN-4.A.3 Absolute (global) extrema of a function on a closed interval can only occur at critical points or at endpoints.</p>
<p>LEARNING OBJECTIVE FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE FUN-4.A.4 The graph of a function is concave up (down) on an open interval if the function's derivative is increasing (decreasing) on that interval. FUN-4.A.5 The second derivative of a function provides information about the function and its graph, including intervals of upward or downward concavity. FUN-4.A.6 The second derivative of a function may be used to locate points of inflection for the graph of the original function.</p>
<p>LEARNING OBJECTIVE FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE FUN-4.A.7 The second derivative of a function may determine whether a critical point is the location of a relative (local) maximum or minimum. FUN-4.A.8 When a continuous function has only one critical point on an interval on its domain and the critical point corresponds to a relative (local) extremum of the function on the interval, then that critical point also corresponds to the absolute (global) extremum of the function on the interval.</p>
<p>LEARNING OBJECTIVE FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE FUN-4.A.9 Key features of functions and their derivatives can be identified and related to their graphical, numerical, and analytical representations. FUN-4.A.10 Graphical, numerical, and analytical information from f' and f'' can be used to predict and explain the behavior of f.</p>
<p>LEARNING OBJECTIVE FUN-4.A Justify conclusions about the behavior of a function based on the behavior of its derivatives.</p>	<p>ESSENTIAL KNOWLEDGE FUN-4.A.11 Key features of the graphs of f, f', and f'' are related to one another.</p>
<p>LEARNING OBJECTIVE FUN-4.D Determine critical points of implicit relations.</p>	<p>ESSENTIAL KNOWLEDGE FUN-4.D.1 A point on an implicit relation where the first derivative equals zero or does not exist is a critical point of the function.</p>
<p>FUN-4.E Justify conclusions about the behavior of an implicitly defined function based on evidence from its derivatives.</p>	<p>FUN-4.E.1 Applications of derivatives can be extended to implicitly defined functions. FUN-4.E.2 Second derivatives involving implicit differentiation may be relations of x, y, and $\frac{dy}{dx}$.</p>

<p>FUN-1 Existence theorems allow us to draw conclusions about a function's behavior on an interval without precisely locating that behavior.</p>	
<p>LEARNING OBJECTIVE FUN-1.B Justify conclusions about functions by applying the Mean Value Theorem over an interval.</p>	<p>ESSENTIAL KNOWLEDGE FUN-1.B.1 If a function f is continuous over the interval $[a, b]$ and differentiable over the interval (a, b), then the Mean Value Theorem guarantees a point within that open interval where the instantaneous rate of change equals the average rate of change over the interval.</p>
<p>LEARNING OBJECTIVE FUN-1.C Justify conclusions about functions by applying the Extreme Value Theorem.</p>	<p>ESSENTIAL KNOWLEDGE FUN-1.C.1 If a function f is continuous over the interval $[a, b]$, then the Extreme Value Theorem guarantees that f has at least one minimum value and at least one maximum value on $[a, b]$. FUN-1.C.2 A point on a function where the first derivative equals zero or fails to exist is a critical point of the function. FUN-1.C.3 All local (relative) extrema occur at critical points of a function, though not all critical points are local extrema.</p>
<p>CHA-3 Derivatives allow us to solve real-world problems involving rates of change.</p>	
<p>LEARNING OBJECTIVE CHA-3.A Interpret the meaning of a derivative in context.</p>	<p>ESSENTIAL KNOWLEDGE CHA-3.A.1 The derivative of a function can be interpreted as the instantaneous rate of change with respect to its independent variable. CHA-3.A.2 The derivative can be used to express information about rates of change in applied contexts. CHA-3.A.3 The unit for $f'(x)$ is the unit for f divided by the unit for x.</p>
<p>LEARNING OBJECTIVE CHA-3.D Calculate related rates in applied contexts.</p>	<p>ESSENTIAL KNOWLEDGE CHA-3.D.1 The chain rule is the basis for differentiating variables in a related rates problem with respect to the same independent variable. CHA-3.D.2 Other differentiation rules, such as the product rule and the quotient rule, may also be necessary to differentiate all variables with respect to the same independent variable.</p>
<p>LEARNING OBJECTIVE CHA-3.E Interpret related rates in applied contexts.</p>	<p>ESSENTIAL KNOWLEDGE CHA-3.E.1 The derivative can be used to solve related rates problems; that is, finding a rate at which one quantity is changing by relating it to other quantities whose rates of change are known.</p>
<p>LEARNING OBJECTIVE CHA-3.F Approximate a value on a curve using the equation of a tangent line.</p>	<p>ESSENTIAL KNOWLEDGE CHA-3.F.1 The tangent line is the graph of a locally linear approximation of the function near the point of tangency. CHA-3.F.2 For a tangent line approximation, the function's behavior near the point of tangency may determine whether a tangent line value is an underestimate or an overestimate of the corresponding function value.</p>