

## Calculus AB Schedule--Unit 5 (Chapter 6) The Definite Integral

<u>Date</u>	<u>Lesson</u>	<u>HW Assignment</u>
7-Dec	6.1 Area, 6.11 Midpoint Rule	<b>HW1</b> --p.396 #2,3,(make tables of values) 5ab, p.411 AP Practice #1,10a, p.514 #5, Calculator p.515 #26ab,27
8-Dec	6.1 Area, 6.11 Midpoint Rule	<b>HW2</b> --p.410 #63,66, p.411 #9a, p.461 AP Practice #10, p.514 #6, Calculator p.515 #28
9-Dec	6.1 Area, 6.11 Midpoint Rule	<b>HW3</b> --p.410 #64, AP Practice #5, p.516 AP Practice #5, Calculator p.516 #35c
12-Dec	6.2 The Definite Integral	<b>HW4</b> --p.408 #13,14,17,27-30, p.412 AP Practice #10bd
13-Dec	<b>Late Start Schedule</b> 6.2 The Definite Integral	<b>HW5</b> --Definite Integrals HW Handout
14-Dec	6.4 Properties of the Definite Integral	<b>HW6</b> --p.408 #15,16, p.432 #9, p.437 AP Practice #1,3,11, p.460 AP Practice #14bc
15-Dec	6.5 Indefinite Integral	<b>HW8</b> --p.449 #9,10,11,12,13, p.453 AP Practice #1
16-Dec	<i>Practice for AP Practice Exam / Calculus Holiday Songs</i>	<b>STUDY!!!!</b>
19-Dec	<i>Practice for AP Practice Exam</i>	<b>STUDY!!!!</b>
20-Dec	<b>FINAL EXAMS</b> (1st@8:45am,3rd@10:25am)	<b>STUDY!!!!</b>
21-Dec	<b>FINAL EXAMS</b> (2nd@8:45am,4th@10:25am)	<b>STUDY!!!!</b>
22-Dec	<b>FINAL EXAMS</b> (6th@8:45am,5th@10:25am)	<b>NO Additional Homework</b>
23-Dec	<b>NO SCHOOL</b> - Teacher Institute Day	<b>NO Additional Homework</b>
12/24-1/8	<b>WINTER BREAK</b>	<b>NO Additional Homework</b>
9-Jan	Go Over Final Exam/AP Practice Exam	<b>HW7</b> --p.432 #1,2,3,4,11, p.437 AP Practice #5,14
10-Jan	<b>Late Start Schedule</b> 6.5 Indefinite Integral	<b>HW9</b> --AP M/C & FRQ Questions Handout
11-Jan	6.3 Fundamental Theorem of Calculus	<b>HW10</b> --p.420 #19,22,27,29,35,37 (check all answers with Calculator) <b>Study for Quiz 6.1, 6.2, &amp; 6.4</b>
12-Jan	6.3 Fundamental Theorem of Calculus <b>Quiz 6.1,6.2, &amp; 6.4</b> <i>January IML Math Contest after school</i>	<b>HW11</b> --p.420 #23,26,28,31,33,36 (check all answers with Calculator)
13-Jan	6.5 Method of Substitution	<b>HW12</b> --p.449 #21-27,49

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16-Jan	<b>NO SCHOOL - M.L. King, Jr B-day</b>	<b>NO Additional Homework</b>
17-Jan	6.5 Method of Substitution	<b>HW13</b> --p.449 #29,30,31,37,40,53, p.453 AP Practice #6,7,13
18-Jan	6.5 Method of Substitution	<b>HW14</b> --p.450 #63b,71,73,79,96, p.453 AP Practice #4,8 (check all answers with Calculator) <b>Study for Quiz 6.5 &amp; 6.3</b>
19-Jan	6.5 Method of Substitution <b>Quiz 6.5 &amp; 6.3</b>	<b>HW15</b> --p.450 #62b,75,130,132ab (check all answers with Calculator), Calculator p.450 #95
20-Jan	6.4 MVT for Integrals & Average Value	<b>HW16</b> --p.434 #71,81b, p.437 AP Practice #2, p.451 #101, p.454 AP Practice #9, Calculator p.434 #98
23-Jan	6.3 Fundamental Theorem of Calculus	<b>HW17</b> --p.420 #5,7,11,15,17, p.423 AP Practice #6,7
24-Jan	<b>Late Start Schedule</b> 6.3 Fundamental Theorem of Calculus	<b>HW18</b> --p.420 #13,18, p.424 AP Practice #9,10,12, Calculator p.421 #63ab, p.424 AP Practice #11
25-Jan	6.11 Trapezoid Sums	<b>HW19</b> --p.514 #3, Calculator p.515 #9,25c,26c,30a
26-Jan	6.11 Trapezoid Sums	<b>HW20</b> --p.516 #31,32, AP Practice #1-4
27-Jan	<i>Unit 5 Review (Book Chapter 6)</i>	<b>HW21</b> --p.458 #9,15,19,23,32,41,44, AP Practice #8,9,12, p.536 AP Review #3,5
30-Jan	<i>Unit 5 Review (Book Chapter 6)</i>	<b>STUDY for TEST!!!</b>
31-Jan	<b>Late Start Schedule</b> Unit 5 AP Lab Activity (Book Chapter 6)	<i>AP Activity: Unit 5 due 2/7</i>
1-Feb	<b>Unit 5 Test (Book Chapter 6)</b>	<b>NO Additional Homework</b>

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<u>Date</u>	<u>Lesson</u>	<u>HW Assignment</u>
<b>UNIT 5: Definite Integrals</b>		
<p><b>CHA-4</b> Definite integrals allow us to solve problems involving the accumulation of change over an interval.</p> <p><b>LEARNING OBJECTIVE</b></p> <p><b>CHA-4.A</b> Interpret the meaning of areas associated with the graph of a rate of change in context.</p> <p><b>ESSENTIAL KNOWLEDGE</b></p> <p><b>CHA-4.A.1</b> The area of the region between the graph of a rate of change function and the <math>x</math> axis gives the accumulation of change.</p> <p><b>CHA-4.A.2</b> In some cases, accumulation of change can be evaluated by using geometry.</p> <p><b>CHA-4.A.3</b> If a rate of change is positive (negative) over an interval, then the accumulated change is positive (negative).</p> <p><b>CHA-4.A.4</b> The unit for the area of a region defined by rate of change is the unit for the rate of change multiplied by the unit for the independent variable.</p>	<p><b>LIM-5</b> Definite integrals can be approximated using geometric and numerical methods.</p> <p><b>LEARNING OBJECTIVE</b></p> <p><b>LIM-5.A</b> Approximate a definite integral using geometric and numerical methods.</p> <p><b>ESSENTIAL KNOWLEDGE</b></p> <p><b>LIM-5.A.1</b> Definite integrals can be approximated for functions that are represented graphically, numerically, analytically, and verbally.</p> <p><b>LIM-5.A.2</b> Definite integrals can be approximated using a left Riemann sum, a right Riemann sum, a midpoint Riemann sum, or a trapezoidal sum; approximations can be computed using either uniform or nonuniform partitions.</p> <p><b>LIM-5.A.3</b> Definite integrals can be approximated using numerical methods, with or without technology.</p> <p><b>LIM-5.A.4</b> Depending on the behavior of a function, it may be possible to determine whether an approximation for a definite integral is an underestimate or overestimate for the value of the definite integral.</p>	
<p><b>FUN-5</b> The Fundamental Theorem of Calculus connects differentiation and integration.</p> <p><b>LEARNING OBJECTIVE</b></p> <p><b>FUN-5.A</b> Represent accumulation functions using definite integrals.</p> <p><b>ESSENTIAL KNOWLEDGE</b></p> <p><b>FUN-5.A.1</b> The definite integral can be used to define new functions.</p> <p><b>FUN-5.A.2</b> If <math>f</math> is a continuous function on an interval containing <math>a</math>, then <math>\frac{d}{dx} \left( \int_a^x f(t) dt \right) = f(x)</math>, where <math>x</math> is in the interval.</p> <p><b>FUN-5.A.3</b> Graphical, numerical, analytical, and verbal representations of a function <math>f</math> provide information about the function <math>g</math> defined as <math>g(x) = \int_a^x f(t) dt</math>.</p>	<p><b>LIM-5.B</b> Interpret the limiting case of the Riemann sum as a definite integral.</p> <p><b>LIM-5.B.1</b> The limit of an approximating Riemann sum can be interpreted as a definite integral.</p> <p><b>LIM-5.B.2</b> A Riemann sum, which requires a partition of an interval <math>I</math>, is the sum of products, each of which is the value of the function at a point in a subinterval multiplied by the length of that subinterval of the partition.</p> <p><b>LIM-5.C</b> Represent the limiting case of the Riemann sum as a definite integral.</p> <p><b>LIM-5.C.1</b> The definite integral of a continuous function <math>f</math> over the interval <math>[a, b]</math>, denoted by <math>\int_a^b f(x) dx</math>, is the limit of Riemann sums as the widths of the subintervals approach 0. That is, <math>\int_a^b f(x) dx = \lim_{\max \Delta x_i \rightarrow 0} \sum_{i=1}^n f(x_i^*) \Delta x_i</math>, where <math>n</math> is the number of subintervals, <math>\Delta x_i</math> is the width of the <math>i</math>th subinterval, and <math>x_i^*</math> is a value in the <math>i</math>th subinterval.</p> <p><b>LIM-5.C.2</b> A definite integral can be translated into the limit of a related Riemann sum, and the limit of a Riemann sum can be written as a definite integral.</p>	

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<u>Date</u>	<u>Lesson</u>	<u>HW Assignment</u>
<p><b>FUN-6</b> Recognizing opportunities to apply knowledge of geometry and mathematical rules can simplify integration.</p>		
<p><b>LEARNING OBJECTIVE</b></p>		
<p><b>FUN-6.A</b> Calculate a definite integral using areas and properties of definite integrals.</p>	<p><b>ESSENTIAL KNOWLEDGE</b></p> <p><b>FUN-6.A.1</b> In some cases, a definite integral can be evaluated by using geometry and the connection between the definite integral and area.</p> <p><b>FUN-6.A.2</b> Properties of definite integrals include the integral of a constant times a function, the integral of the sum of two functions, reversal of limits of integration, and the integral of a function over adjacent intervals.</p> <p><b>FUN-6.A.3</b> The definition of the definite integral may be extended to functions with removable or jump discontinuities.</p>	
<p><b>FUN-6.B</b> Evaluate definite integrals analytically using the Fundamental Theorem of Calculus.</p>	<p><b>FUN-6.B.1</b> An antiderivative of a function <math>f</math> is a function <math>g</math> whose derivative is <math>f</math>.</p> <p><b>FUN-6.B.2</b> If a function <math>f</math> is continuous on an interval containing <math>a</math>, the function defined by <math>F(x) = \int_a^x f(t) dt</math> is an antiderivative of <math>f</math> for <math>x</math> in the interval.</p> <p><b>FUN-6.B.3</b> If <math>f</math> is continuous on the interval <math>[a, b]</math> and <math>F</math> is an antiderivative of <math>f</math>, then <math>\int_a^b f(x) dx = F(b) - F(a)</math>.</p>	
<p><b>FUN-6.C</b> Determine antiderivatives of functions and indefinite integrals, using knowledge of derivatives.</p>	<p><b>FUN-6.C.1</b> <math>\int f(x) dx</math> is an indefinite integral of the function <math>f</math> and can be expressed as <math>\int f(x) dx = F(x) + C</math>, where <math>F'(x) = f(x)</math> and <math>C</math> is any constant.</p> <p><b>FUN-6.C.2</b> Differentiation rules provide the foundation for finding antiderivatives.</p> <p><b>FUN-6.C.3</b> Many functions do not have closed-form antiderivatives.</p>	
<p><b>FUN-6.D</b> For integrands requiring substitution or rearrangements into equivalent forms:</p> <ol style="list-style-type: none"> <li>Determine indefinite integrals.</li> <li>Evaluate definite integrals.</li> </ol>	<p><b>FUN-6.D.1</b> Substitution of variables is a technique for finding antiderivatives.</p> <p><b>FUN-6.D.2</b> For a definite integral, substitution of variables requires corresponding changes to the limits of integration.</p>	
<p><b>FUN-6.D</b> For integrands requiring substitution or rearrangements into equivalent forms:</p> <ol style="list-style-type: none"> <li>Determine indefinite integrals.</li> <li>Evaluate definite integrals.</li> </ol>	<p><b>FUN-6.D.3</b> Techniques for finding antiderivatives include rearrangements into equivalent forms, such as long division and completing the square.</p>	