Calculus AB Schedule--Unit 5 (Chapter 6) The Definite Integral

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 15 |  |  | 6-Dec | 7-Dec | 8-Dec |
| Lesson |  |  | 6.1 Area, 6.11 Midpoint Rule | 6.1 Area, 6.11 Midpoint Rule | 6.1 Area, 6.11 Midpoint Rule |
| HMWK |  |  | HW1--p. 396 \#2,3, (make tables of values) 5ab, p. 411 <br> AP Practice \#1, 10a, p. 514 \#5, Calculator p. 515 \#26ab,27 | $\begin{gathered} \text { HW2--p. } 410 \text { \#63, } \\ 66, \text { p. } 411 \text { \#9a, } \\ \text { p. } 461 \text { AP Practice } \\ \text { \#10, p. } 514 \text { \#6, } \\ \text { Calculator p. } 515 \\ \# 28 \end{gathered}$ | HW3--p. 410 \#64, AP Practice \#5, p. 516 AP Practice \#5, Calculator p. 516 \#35c |


| Week 16 | 11-Dec | 12-Dec | 13-Dec | 14-Dec | 15-Dec |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson | 6.2 The Definite Integral | LATE START <br> 6.2 The Definite Integral | 6.4 Properties of the Definite Integral | Practice for AP <br> Practice Exam | Practice for AP Practice Exam / Calculus Holiday Songs |
| HMWK | $\begin{array}{\|c\|} \text { HW4--p. } 408 \text { \#13, } \\ \text { 14,17,27-30, p.412 } \\ \text { AP Practice \#10bd } \end{array}$ | HW5--Definite Integrals HW Handout <br> December IML Math Contest after school? | $\begin{gathered} \text { HW6--p. } 408 \text { \#15, } \\ \text { 16, p. } 432 \text { \#9, } \\ \text { p. } 437 \text { AP Practice } \\ \# 1,3,11, \text { p. } 460 \text { AP } \\ \text { Practice \#14bc } \end{gathered}$ | STUDY!!!! | STUDY!!!! |


| Week 17 | 18-Dec | 19-Dec | 20-Dec | 21-Dec | 22-Dec |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson | FINAL EXAMS <br> (1st @ 8:45am, 3rd @10:25am, Zero @ 12pm) | FINAL EXAMS (2nd @ 8:45am, 4th @ 10:25am) | FINAL EXAMS (6th @ 8:45am, 5th @ 10:25am) | NO SCHOOL -- <br> Teacher Institute Day | WINTER BREAK |
| HMWK | STUDY!!!! | STUDY!!!! | No Additional Homework | No Additional Homework | No Additional Homework |


| Week 17 | 8-Jan | 9-Jan | 10-Jan | 11-Jan | 12-Jan |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson | Go Over Final Exam/AP Practice Exam | 6.5 Indefinite Integral | 6.5 Indefinite Integral | 6.3 Fundamental Theorem of Calculus | 6.3 Fundamental Theorem of Calculus <br> Quiz 6.1, 6.2 \& 6.4 |
| HMWK | $\begin{gathered} \text { HW7--p. } 432 \text { \#1,2, } \\ 3,4,11, \text { p. } 437 \text { AP } \\ \text { Practice \#5,14 } \end{gathered}$ | $\begin{gathered} \text { HW8--p. } 449 \text { \#9, } \\ \text { 10,11,12,13, p. } 453 \\ \text { AP Practice \#1 } \end{gathered}$ | HW9--AP M/C \& FRQ Questions Handout | HW10--p. 420 \#19, 22,27,29,35,37 (check all answers with Calculator) Study for Quiz 6.1, 6.2 \& 6.4 | $\begin{gathered} \text { HW11--p. } 420 \text { \#23, } \\ 26,28,31,33,36 \\ \text { (check all answers } \\ \text { with Calculator) } \end{gathered}$ |

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| Week 18 | 15-Jan | 16-Jan | 17-Jan | 18-Jan | 19-Jan |
| Lesson | NO SCHOOL -M.L. King, Jr B-day | LATE START 6.5 Method of Substitution | 6.5 Method of Substitution | 6.5 Method of Substitution | 6.5 Method of Substitution Quiz 6.5 \& 6.3 |
| HMWK | No Additional Homework | HW12--p. 449 <br> \#21-27,49 <br> January IML Math Contest after school | $\begin{gathered} \text { HW13--p. } 449 \text { \#29, } \\ \text { 30,31,37,40,53, } \\ \text { p.453 AP Practice } \\ \# 6,7,13 \end{gathered}$ | HW14--p.450 \#63b,71,73,79,96, p.453 AP Practice \#4,8 (check all answers with Calculator) Study for Quiz 6.5 $\& 6.3$ | HW15--p. 450 \#62b,75,130, 132ab (check all answers with Calculator), Calculator p. 450 \#95 |


| Week 19 | 22-Jan | 23-Jan | 24-Jan | 25-Jan | 26-Jan |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson | 6.4 MVT for Integrals \& Average Value | LATE START <br> 6.3 Fundamental Theorem of Calculus | 6.3 Fundamental Theorem of Calculus | 6.11 Trapezoid Sums | 6.11 Trapezoid Sums |
| HMWK | $\begin{gathered} \text { HW16--p. } 434 \text { \#71, } \\ \text { 81b, p. } 437 \mathrm{AP} \\ \text { Practice \#2, p. } 451 \\ \text { \#101, p. } 454 \mathrm{AP} \\ \text { Practice \#9, } \\ \text { Calculator p. } 434 \\ \# 98 \end{gathered}$ | HW17--p. 420 \#5, <br> 7,11,15,17, p. 423 <br> AP Practice \#6,7 | HW18--p. 420 \#13, <br> 18, p. 424 AP <br> Practice \#9,10,12, <br> Calculator p. 421 \#63ab, p. 424 AP <br> Practice \#11 | HW19--p. 514 \#3, Calculator p. 515 \#9,25c,26c,30a | $\begin{aligned} & \text { HW20--p. } 516 \\ & \text { \#31,32, AP } \\ & \text { Practice \#1-4 } \end{aligned}$ |


| Week 20 | 29-Jan | 30-Jan | 31-Jan | 1-Feb |
| :---: | :---: | :---: | :---: | :---: |
| Lesson | Unit 5 Review <br> (Book Chapter 6) | LATE START <br> Unit 5 Review (Book Chapter 6) | Unit 5 TEST | AP Activity: Unit 5 (Book Chapter 6) |
| HMWK | HW21--p. 458 \#9,15,19,23,32,41, <br> 44, AP Practice \#8,9,12, p. 536 AP Review \#3,5 | STUDY for TEST!!! | No Additional Homework | AP Activity: Unit 5 due Feb 8 |

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| :--- | :--- | :--- | :--- | :--- | :--- |

## UNIT 5: Definite Integrals

## CHA-4

Definite integrals allow us to solve problems involving the accumulation of change over an interval.

## LEARNING OBJECTIVE

## CHA-4.A

Interpret the meaning of areas associated with the graph of a rate of change in context.

## ESSENTIAL KNOWLEDGE

## CHA-4.A. 1

The area of the region between the graph of a rate of change function and the $x$ axis gives the accumulation of change.

## CHA-4.A. 2

In some cases, accumulation of change can be evaluated by using geometry.

## CHA-4.A.3

If a rate of change is positive (negative) over an interval, then the accumulated change is positive (negative)

## CHA-4.A. 4

The unit for the area of a region defined by rate of change is the unit for the rate of change multiplied by the unit for the independent variable.

## FUN-5

The Fundamental Theorem of Calculus connects differentiation and integration.

## LEARNING OBJECTIVE

## FUN-5.A

Represent accumulation functions using definite integrals.

## FUN-5.A

Represent accumulation functions using definite integrals.

## ESSENTIAL KNOWLEDGE

## FUN-5.A. 1

The definite integral can be used to define new functions.

## FUN-5.A. 2

If $f$ is a continuous function on an interval
containing $a$, then $\frac{d}{d x}\left(\int_{a}^{x} f(t) d t\right)=f(x)$, where
$x$ is in the interval.

## FUN-5.A. 3

Graphical, numerical, analytical, and verbal representations of a function $f$ provide information about the function $g$ defined as $g(x)=\int_{a}^{x} f(t) d t$.

## LIM. 5

Definite integrals can be approximated using geometric and numerical methods.

## LEARNING OBJECTIVE

## LIM-5.A

Approximate a definite
integral using geometric and numerical methods.

## LIM-5.B

Interpret the limiting case of the Riemann sum as a definite integral.

## LIM-5.C

Represent the limiting case of the Riemann sum as a definite integral.

## ESSENTIAL KNOWLEDGE

## LIM-5.A. 1

Definite integrals can be approximated for functions that are represented graphically, numerically, analytically, and verbally.

## LIM-5.A. 2

Definite integrals can be approximated using a left Riemann sum, a right Riemann sum, a midpoint Riemann sum, or a trapezoidal sum approximations can be computed using either uniform or nonuniform partitions.

## LIM-5.A. 3

Definite integrals can be approximated using numerical methods, with or without technology

## LIM-5.A.4

Depending on the behavior of a function, it may be possible to determine whether an approximation for a definite integral is an underestimate or overestimate for the value of the definite integral.

## LIM-5.B. 1

The limit of an approximating Riemann sum can be interpreted as a definite integral.

## LIM-5.B. 2

A Riemann sum, which requires a partition of an interval $I$, is the sum of products, each of which is the value of the function at a point in a subinterval multiplied by the length of that subinterval of the partition.

## LIM-5.C. 1

The definite integral of a continuous function $f$ over the interval $[a, b]$, denoted by $\int_{a}^{b} f(x) d x$. is the limit of Riemann sums as the widths of the subintervals approach 0 . That is,
$\int_{a}^{b} f(x) d x=\lim _{\max \Delta x_{i} \rightarrow 0} \sum_{i=1}^{n} f\left(x_{i}^{*}\right) \Delta x_{i}$, where $n$ is
the number of subintervals, $\Delta x_{i}$ is the width of the $i$ th subinterval, and $x_{i}^{*}$ is a value in the $i$ th subinterval.

## LIM-5.c. 2

A definite integral can be translated into
the limit of a related Riemann sum, and the limit of a Riemann sum can be written as a definite integral.

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| :--- | :--- | :--- | :--- | :--- | :--- |

FUN-6
Recognizing opportunities to apply knowledge of geometry and mathematical rules can simplify integration.

LEARNING OBJECTIVE
FUN-6.A
Calculate a definite integral using areas and properties of definite integrals.

## FUN-6. B

Evaluate definite integrals analytically using the Fundamental Theorem of Calculus.

## FUN-6.C

Determine antiderivatives
of functions and indefinite integrals, using knowledge of derivatives.

## FUN-6.D

For integrands
requiring substitution
or rearrangements into equivalent forms:
(a) Determine indefinite integrals.
(b) Evaluate definite integrals.

## FUN-6.D

For integrands requiring substitution or rearrangements into equivalent forms:
(a) Determine indefinite integrals.
(b) Evaluate definite integrals.

## ESSENTIAL KNOWLEDGE

 FUN-6.A. 1In some cases, a definite integral can be evaluated by using geometry and the
connection between the definite integral and area.

## FUN-6.A. 2

Properties of definite integrals include the integral of a constant times a function, the integral of the sum of two functions, reversal of limits of integration, and the integral of a function over adjacent intervals.

## FUN-6.A. 3

The definition of the definite integral may be extended to functions with removable or jump discontinuities.

## FUN-6.B. 1

An antiderivative of a function $f$ is a function $g$ whose derivative is $f$

## FUN-6.B. 2

If a function $f$ is continuous on an interval containing $a$, the function defined by
$F(x)=\int_{a}^{x} f(t) d t$ is an antiderivative of $f$ for $x$ in the interval.
FUN-6.B. 3
If $f$ is continuous on the interval $[a, b]$ and $F$ is an antiderivative of $f$, then $\int_{a}^{b} f(x) d x=F(b)-F(a)$. FUN-6.C. 1
$\int f(x) d x$ is an indefinite integral of the function
$f$ and can be expressed as $\int f(x) d x=F(x)+C$, where $F^{\prime}(x)=f(x)$ and $C$ is any constant.

## FUN-6.C. 2

Differentiation rules provide the foundation for finding antiderivatives.

## FUN-6.C. 3

Many functions do not have closed-form antiderivatives.
FUN-6.D. 1
Substitution of variables is a technique for finding antiderivatives.

## FUN-6.D. 2

For a definite integral, substitution of variables requires corresponding changes to the limits of integration.

## FUN-6.D. 3

Techniques for finding antiderivatives include rearrangements into equivalent forms, such as long division and completing the square.

