

## Calculus AB Schedule--Unit 5 (Chapter 6) The Definite Integral

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 15</b>				5-Dec	6-Dec
<b>Lesson</b>				6.1 Area, 6.11 Midpoint Rule	6.1 Area, 6.11 Midpoint Rule
<b>HMWK</b>				<b>HW1</b> --p.396 #2,3, (make tables of values) 5ab, p.411 AP Practice #1, 10a, p.514 #5, Calculator p.515 #26ab,27	<b>HW2</b> --p.410 #63, 66, p.411 #9a, p.461 AP Practice #10, p.514 #6, Calculator p.515 #28
<b>Week 16</b>	9-Dec	10-Dec	11-Dec	12-Dec	13-Dec
<b>Lesson</b>	6.1 Area, 6.11 Midpoint Rule	6.2 The Definite Integral	<b>EARLY DISMISSAL</b> 6.2 The Definite Integral	6.4 Properties of the Definite Integral	<i>Practice for AP Practice Exam / Calculus Holiday Songs</i>
<b>HMWK</b>	<b>HW3</b> --p.410 #64, AP Practice #5, p.516 AP Practice #5, Calculator p.516 #35c	<b>HW4</b> --p.408 #13, 14,17,27-30, p.412 AP Practice #10bd  <i>December IML Math Contest after school?</i>	<b>HW5</b> --Definite Integrals HW Handout	<b>HW6</b> --p.408 #15, 16, p.432 #9, p.437 AP Practice #1,3,11, p.460 AP Practice #14bc	<b>STUDY!!!!</b>
<b>Week 17</b>	16-Dec	17-Dec	18-Dec	19-Dec	20-Dec
<b>Lesson</b>	<i>Practice for AP Practice Exam</i>	<b>FINAL EXAMS</b> (2nd @ 8:45am, 4th @ 10:25am, 1st @ 12pm)	<b>FINAL EXAMS</b> (3rd @ 8:45am, 5th @ 10:25am)	<b>FINAL EXAMS</b> (7th @ 8:45am, 6th @ 10:25am)	<b>NO SCHOOL --</b> Teacher Institute Day
<b>HMWK</b>	<b>STUDY!!!!</b>	<b>STUDY!!!!</b>	<b>STUDY!!!!</b>	<b>No Additional Homework</b>	<b>No Additional Homework</b>
<b>Week 17</b>	6-Jan	7-Jan	8-Jan	9-Jan	10-Jan
<b>Lesson</b>	Go Over Final Exam/AP Practice Exam	6.5 Indefinite Integral	<b>EARLY DISMISSAL</b> 6.5 Indefinite Integral	6.3 Fundamental Theorem of Calculus	6.3 Fundamental Theorem of Calculus <b>Quiz 6.1, 6.2 &amp; 6.4</b>
<b>HMWK</b>	<b>HW7</b> --p.432 #1,2, 3,4,11, p.437 AP Practice #5,14	<b>HW8</b> --p.449 #9, 10,11,12,13, p.453 AP Practice #1	<b>HW9</b> --AP M/C & FRQ Questions Handout	<b>HW10</b> --p.420 #19, 22,27,29,35,37 (check all answers with Calculator) <b>Study for Quiz 6.1, 6.2 &amp; 6.4</b> <i>January IML Math Contest after school?</i>	<b>HW11</b> --p.420 #23, 26,28,31,33,36 (check all answers with Calculator)

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	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 18</b>	13-Jan	14-Jan	15-Jan	16-Jan	17-Jan
<b>Lesson</b>	6.5 Method of Substitution	6.5 Method of Substitution	<b>EARLY DISMISSAL</b> 6.5 Method of Substitution	6.5 Method of Substitution <b>Quiz 6.5 &amp; 6.3</b>	6.4 MVT for Integrals & Average Value
<b>HMWK</b>	<b>HW12</b> --p.449 #21-27,49	<b>HW13</b> --p.449 #29, 30,31,37,40,53, p.453 AP Practice #6,7,13	<b>HW14</b> --p.450 #63b,71,73,79,96, p.453 AP Practice #4,8 (check all answers with Calculator) <b>Study for Quiz 6.5 &amp; 6.3</b>	<b>HW15</b> --p.450 #62b,75,130, 132ab (check all answers with Calculator), Calculator p.450 #95	<b>HW16</b> --p.434 #71, 81b, p.437 AP Practice #2, p.451 #101, p.454 AP Practice #9, Calculator p.434 #98
<b>Week 19</b>	20-Jan	21-Jan	22-Jan	23-Jan	24-Jan
<b>Lesson</b>	<b>NO SCHOOL</b> -- M.L. King, Jr B-day	6.3 Fundamental Theorem of Calculus	<b>EARLY DISMISSAL</b> 6.3 Fundamental Theorem of Calculus	6.11 Trapezoid Sums	6.11 Trapezoid Sums
<b>HMWK</b>	<b>No Additional Homework</b>	<b>HW17</b> --p.420 #5, 7,11,15,17, p.423 AP Practice #6,7	<b>HW18</b> --p.420 #13, 18, p.424 AP Practice #9,10,12, Calculator p.421 #63ab, p.424 AP Practice #11	<b>HW19</b> --p.514 #3, Calculator p.515 #9,25c,26c,30a	<b>HW20</b> --p.516 #31,32, AP Practice #1-4
<b>Week 20</b>	27-Jan	28-Jan	29-Jan	30-Jan	
<b>Lesson</b>	<i>Unit 5 Review (Book Chapter 6)</i>	AP Activity: Unit 5 (Book Chapter 6)	<b>EARLY DISMISSAL</b> <i>Unit 5 Review (Book Chapter 6)</i>	<b>Unit 5 TEST</b>	
<b>HMWK</b>	<b>HW21</b> --p.458 #9,15,19,23,32,41, 44, AP Practice #8,9,12, p.536 AP Review #3,5	<i>AP Activity: Unit 5 due Feb 4</i>	<b>STUDY for TEST!!!</b>	<b>No Additional Homework</b>	

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## UNIT 5: Definite Integrals

### CHA-4

Definite integrals allow us to solve problems involving the accumulation of change over an interval.

#### LEARNING OBJECTIVE

##### CHA-4.A

Interpret the meaning of areas associated with the graph of a rate of change in context.

#### ESSENTIAL KNOWLEDGE

##### CHA-4.A.1

The area of the region between the graph of a rate of change function and the  $x$  axis gives the accumulation of change.

##### CHA-4.A.2

In some cases, accumulation of change can be evaluated by using geometry.

##### CHA-4.A.3

If a rate of change is positive (negative) over an interval, then the accumulated change is positive (negative).

##### CHA-4.A.4

The unit for the area of a region defined by rate of change is the unit for the rate of change multiplied by the unit for the independent variable.

### FUN-5

The Fundamental Theorem of Calculus connects differentiation and integration.

#### LEARNING OBJECTIVE

##### FUN-5.A

Represent accumulation functions using definite integrals.

#### ESSENTIAL KNOWLEDGE

##### FUN-5.A.1

The definite integral can be used to define new functions.

##### FUN-5.A.2

If  $f$  is a continuous function on an interval containing  $a$ , then  $\frac{d}{dx} \left( \int_a^x f(t) dt \right) = f(x)$ , where  $x$  is in the interval.

##### FUN-5.A.3

Graphical, numerical, analytical, and verbal representations of a function  $f$  provide information about the function  $g$  defined as  $g(x) = \int_a^x f(t) dt$ .

##### FUN-5.A

Represent accumulation functions using definite integrals.

### LIM-5

Definite integrals can be approximated using geometric and numerical methods.

#### LEARNING OBJECTIVE

##### LIM-5.A

Approximate a definite integral using geometric and numerical methods.

#### ESSENTIAL KNOWLEDGE

##### LIM-5.A.1

Definite integrals can be approximated for functions that are represented graphically, numerically, analytically, and verbally.

##### LIM-5.A.2

Definite integrals can be approximated using a left Riemann sum, a right Riemann sum, a midpoint Riemann sum, or a trapezoidal sum; approximations can be computed using either uniform or nonuniform partitions.

##### LIM-5.A.3

Definite integrals can be approximated using numerical methods, with or without technology.

##### LIM-5.A.4

Depending on the behavior of a function, it may be possible to determine whether an approximation for a definite integral is an underestimate or overestimate for the value of the definite integral.

##### LIM-5.B

Interpret the limiting case of the Riemann sum as a definite integral.

##### LIM-5.B.1

The limit of an approximating Riemann sum can be interpreted as a definite integral.

##### LIM-5.B.2

A Riemann sum, which requires a partition of an interval  $I$ , is the sum of products, each of which is the value of the function at a point in a subinterval multiplied by the length of that subinterval of the partition.

##### LIM-5.C

Represent the limiting case of the Riemann sum as a definite integral.

##### LIM-5.C.1

The definite integral of a continuous function  $f$  over the interval  $[a, b]$ , denoted by  $\int_a^b f(x) dx$ , is the limit of Riemann sums as the widths of the subintervals approach 0. That is,  $\int_a^b f(x) dx = \lim_{\max \Delta x_i \rightarrow 0} \sum_{i=1}^n f(x_i^*) \Delta x_i$ , where  $n$  is the number of subintervals,  $\Delta x_i$  is the width of the  $i$ th subinterval, and  $x_i^*$  is a value in the  $i$ th subinterval.

##### LIM-5.C.2

A definite integral can be translated into the limit of a related Riemann sum, and the limit of a Riemann sum can be written as a definite integral.

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**FUN-6**

Recognizing opportunities to apply knowledge of geometry and mathematical rules can simplify integration.

**LEARNING OBJECTIVE****FUN-6.A**

Calculate a definite integral using areas and properties of definite integrals.

**FUN-6.B**

Evaluate definite integrals analytically using the Fundamental Theorem of Calculus.

**FUN-6.C**

Determine antiderivatives of functions and indefinite integrals, using knowledge of derivatives.

**FUN-6.D**

For integrands requiring substitution or rearrangements into equivalent forms:

- Determine indefinite integrals.
- Evaluate definite integrals.

**FUN-6.D**

For integrands requiring substitution or rearrangements into equivalent forms:

- Determine indefinite integrals.
- Evaluate definite integrals.

**ESSENTIAL KNOWLEDGE****FUN-6.A.1**

In some cases, a definite integral can be evaluated by using geometry and the connection between the definite integral and area.

**FUN-6.A.2**

Properties of definite integrals include the integral of a constant times a function, the integral of the sum of two functions, reversal of limits of integration, and the integral of a function over adjacent intervals.

**FUN-6.A.3**

The definition of the definite integral may be extended to functions with removable or jump discontinuities.

**FUN-6.B.1**

An antiderivative of a function  $f$  is a function  $g$  whose derivative is  $f$ .

**FUN-6.B.2**

If a function  $f$  is continuous on an interval containing  $a$ , the function defined by  $F(x) = \int_a^x f(t) dt$  is an antiderivative of  $f$  for  $x$  in the interval.

**FUN-6.B.3**

If  $f$  is continuous on the interval  $[a, b]$  and  $F$  is an antiderivative of  $f$ , then  $\int_a^b f(x) dx = F(b) - F(a)$ .

**FUN-6.C.1**

$\int f(x) dx$  is an indefinite integral of the function  $f$  and can be expressed as  $\int f(x) dx = F(x) + C$ , where  $F'(x) = f(x)$  and  $C$  is any constant.

**FUN-6.C.2**

Differentiation rules provide the foundation for finding antiderivatives.

**FUN-6.C.3**

Many functions do not have closed-form antiderivatives.

**FUN-6.D.1**

Substitution of variables is a technique for finding antiderivatives.

**FUN-6.D.2**

For a definite integral, substitution of variables requires corresponding changes to the limits of integration.

**FUN-6.D.3**

Techniques for finding antiderivatives include rearrangements into equivalent forms, such as long division and completing the square.