| 2016/17 | Pre-Calculus Schedule--Unit 4 Conic Sections |  |  |
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| Date | Lesson | Target | HW Assignment |
| 10-Nov | 8.1 Intro to Conic Sections \& Parabolas | 4A/4B | HW4-1-p. 639 \#1,3,7-10all, 11,13,15 |
| 11-Nov | 8.1/8.2/8.3 Graphing Conic Sections using TI-Nspire Technology | 4A/4C/4E | $\begin{aligned} & \text { HW4-2--p. } 640 \text { \#39,43,45, p. } 652 \\ & \text { \#17,19,20, p. } 663 \text { \#17,21,22 } \end{aligned}$ |
| 14-Nov | 8.2/8.3 Intro Ellipses and Hyperbolas | $\begin{aligned} & 4 \mathrm{C} / 4 \mathrm{D} \\ & 4 \mathrm{E} / 4 \mathrm{~F} \end{aligned}$ | HW 4-3--p. 639 \#4,5, p. 652 \#7-10all, 37,39, p. 663 \#7-10all,39,41 |
| 15-Nov | 1/2 Day Schedule <br> 8.1/8.2/8.3 Parabolas, Ellipses and Hyperbolas | 4A/4B/4C 4D/4E/4F | HW4-4--Conics Handout |
| 16-Nov | 8.2/8.3 Ellipses and Hyperbolas | 4A/4C/4E | HW4-5--p. 639 \#21,23,29, p. 652 \#23,25,31, p. 663 \#23,31,33 |
| 17-Nov | 8.1/8.2/8.3 Graphing Conic Sections by hand | 4A/4C/4E | HW4-6--p. 639 \#31,33,35, p. 652 \#13,15,16, p. 663 \#11,15,16 |
| 18-Nov | 8.1/8.2/8.3 Graphing Conic Sections by hand <br> Veteran's Day Assembly (no 1st hour) | 4A/4C/4E | NO Additional Homework |
| 21-Nov | 8.1/8.2/8.3 Equations of Conic Sections | $\begin{aligned} & 4 \mathrm{~A} / 4 \mathrm{~B} \\ & 4 \mathrm{C} / 4 \mathrm{E} \end{aligned}$ | Study for Conics Quiz |
| 22-Nov | 8.1/8.2/8.3 Equations of Conic Sections Conics Quiz: Graphing conics \& interpreting equations of conic sections | $\begin{aligned} & 4 \mathrm{~A} / 4 \mathrm{~B} \\ & 4 \mathrm{C} / 4 \mathrm{E} \end{aligned}$ | HW4-7--p. 639 \#2,6,25,27, p. 652 \#1,3,5, p. 663 \#1,3,5 |
| 23-Nov | NO SCHOOL-Day Before Turkey Day | N/A | NO Additional Homework |
| 24-Nov | NO SCHOOL - Turkey Day | N/A | NO Additional Homework |
| 25-Nov | NO SCHOOL - Day After Turkey Day | N/A | NO Additional Homework |
| 28-Nov | 8.1/8.2/8.3 Understanding Graphs of Conic Sections | 4B/4D/4F | $\begin{aligned} & \text { HW4-8--p. } 640 \text { \#53,55,56, p. } 653 \\ & \text { \#49,50, p. } 664 \text { \#51,52 } \end{aligned}$ |
| 29-Nov | 8.1/8.2/8.3 Practical applications of conic sections | 4A/4C/4E | HW4-9--p. 640 \#59,60,61, p. 653 \#53, p. 664 \#57 |
| 30-Nov | 8.1/8.2/8.3 Working with conic sections written in standard form | 4A/4C/4E | HW4-10--p. 640 \#49,51, p. 652 \#45, 47, p. 664 \#47,49 |
| 1-Dec | 8.1/8.2/8.3 Practical applications of conic sections | 4A/4B/4C 4D/4E/4F | HW4-11--p. 640 \#63, p. 653 \#54,55, p. 664 \#55,58 |
| 2-Dec | Unit 4 (Chapter 8) Review/LAB | N/A | HW4-12--Unit 4 Review |
| 5-Dec | Unit 4 (Chapter 8) Review/LAB | N/A | Study for Test! |
| 6-Dec | Late Start Schedule <br> Unit 4 (Chapter 8) Review/LAB | N/A | Study for Test! |
| 7-Dec | Unit 4 (Chapter 8) Test | N/A | NO Additional Homework |

Unit 4 Targets
Target 4A: Investigate the geometric properties of parabolas (vertex, focus, and directrix)
Target 4B: Derive the standard equation of a parabola and graph given two or three criteria
Target 4C: Investigate the geometric properties of ellipses (vertices, foci, major/minor axes, and pythagorean relation)
Target 4D: Derive the standard equation of an ellipse and graph given two or three criteria
Target 4E: Investigate the geometric properties of hyperbolas (vertices, foci, transverse/conjugate axes, asymptotes, and pythagorean relation)
Target 4F: Derive the standard equation of a hyperbola and graph given two or three criteria

