

## **Grading Task Force**

The Task Force includes teachers from all content areas and administrators who have collaborated to develop supportive guidelines. The guidelines developed by the Task Force are organized around increasing consistency in expectations and communication of course requirements and the re-do policy.

Outcomes achieved by increased PLT consistency and fidelity in the implementation and communication of the re-do/retake policy will be to:

1. Have students place increased value on the initial assessment attempt.
2. Support strengthening of the students' social-emotional competencies of self-awareness, self-management, and responsible decision-making.
3. Strengthen and increase clarity of parent-teacher communications around expectations for success and student progress.

The Task Force will continue to convene to strengthen practices that increase the accuracy and timeliness in reporting on student learning progress.

### **J. Sterling Morton HS District 201 Re-do Policy**

J. Sterling Morton High School District 201 holds high standards for student achievement. To maintain high expectations and provide support for all students to meet them, the district enforces a re-do policy for student work that does not meet or exceed standards.

Students are eligible and expected to re-do essays, projects, quizzes, labs and tests that do not meet or exceed standards. Daily assignments may be eligible for re-do only at the teacher's discretion.

Students will be provided one opportunity for re-do on a given item, with any additional attempts at the teacher's discretion.

If not already required by the teacher, students must request a re-do within one week after receiving the graded assignment from the teacher. The teacher will communicate to the student any requirements that must be met prior to the re-do (i.e. after-school tutoring, extra practice assignments, etc.), as well as the deadline for submission. Each department will determine the deadlines for re-dos, based on the nature of the assignments.

The maximum grade earned on a re-do shall be full credit, given the original item is submitted on time with full effort demonstrated. The teacher has the discretion to return any item, ungraded, that is not complete or does not demonstrate full effort. Such an item will be subject to that teacher's late work policy, with the final grade reflecting any loss of credit due to the late or incomplete submission.

In cases other than common assessments, teachers may provide an alternative assignment for students to demonstrate mastery of the standards.

# COURSE REQUIREMENT FLOW CHART

Students **must COMPLETE** all course requirements **AND PASS** all Key Concepts by the **first Monday of December/May\***. Failure to do so will result in no credit for the course/credit and student will need to make up the incomplete work for course in summer/night school.

