$\qquad$
Self-Reflection for Studying for Test
Check off your answer to each question:

|  | Yes | Somewhat | No |
| :--- | :--- | :--- | :--- |
| Did you complete all HW? |  |  |  |
| Did you correct any HW errors and complete any missing problems? |  |  |  |
| Did you attend study groups every week? |  |  |  |
| Did you ask questions in your study group on topics? |  |  |  |
| Did you correct any Quiz errors? |  |  |  |

Rate your preparation for each of these topics on a scale of 0 to 5 , where 0 is not at all prepared and 5 is well-prepared.

If you are not well-prepared for a topic, identify what can help you prepare for the Test (i.e., your notes, homework, mathkanection, Khan Academy, or other resources)

| Topic | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | What to do to be <br> better prepared |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Definition of the derivative, including the Alternate <br> Form of the Derivative |  |  |  |  |  |  |  |
| I can compute the derivatives of power and <br> trigonometric functions using the limit definition of <br> the derivative. |  |  |  |  |  |  |  |
| Differentiability, including sketching f' <br> I can explain the relationship between the continuity <br> and the differentiability of a function. |  |  |  |  |  |  |  |
| Basic rules of differentiation, including Product and <br> Quotient Rules |  |  |  |  |  |  |  |
| I can compute the derivatives of power and <br> trigonometric functions using derivative rules <br> involving sums, products, and quotients. |  |  |  |  |  |  |  |
| I can interpret the derivative as the instantaneous <br> rate of change of a quantity. <br> I can find higher-order derivatives. |  |  |  |  |  |  |  |
| Particle Motion <br> I can describe the connection among position, <br> velocity, and acceleration. <br> I can use derivatives to solve problems involving <br> velocity, speed and acceleration. |  |  |  |  |  |  |  |
| Understand the difference between instantaneous <br> and average rate of change <br> I can use derivatives to describe the rate of change at <br> a point, and compare it to average rate of change <br> between two points. |  |  |  |  |  |  |  |

