Chapter 1 (U	nıt 1)	Test
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Date:

Self-Reflection for Studying for Test

Check off your answer to each question:

	Yes	Somewhat	No
Did you complete all HW?			
Did you correct any HW errors and complete any missing problems?			
Did you attend study groups every week?			
Did you ask questions in your study group on topics?			
Did you correct any Quiz errors?			

Rate your preparation for each of these topics on a scale of 0 to 5, where 0 is not at all prepared and 5 is well-prepared.

If you are not well-prepared for a topic, identify what can help you prepare for the Test (i.e., your notes, homework, mathkanection, Khan Academy, or other resources)

Topic	0	1	2	3	4	5	What to do to be better prepared
Limits Graphically							• •
I can evaluate a limit graphically using correct							
notation with and without a graphing calculator,							
including piece-wise functions.							
Limits Numerically							
I can evaluate a limit numerically using correct							
notation with and without a graphing calculator,							
including piece-wise functions.							
Limits Analytically							
I can evaluate a limit at a point and at infinity with							
correct notation using direct substitution, factor							
reduction, rationalization, or complex fraction							
simplification.							
Limit Theorems							
I can determine the limits of functions using limit theorems: sums, differences, products, quotients,							
and composite functions.							
One-Sided Limits							
I can describe the difference between a one-sided							
limit and a two-sided limit of a function, including							
piece-wise functions, with and without a graphing							
calculator.							
I can evaluate a one-sided limit of a function							
analytically, graphically or numerically, including							
piece-wise functions, with and without a graphing							
calculator.							

Topic	0	1	2	3	4	5	What to do to be better prepared
Limits Involving Infinity							
I can evaluate infinite limits and use them to define							
vertical asymptotes, with and without a graphing calculator.							
I can use limits involving infinity to describe end							
behavior, with and without a graphing calculator.							
Continuity							
I can investigate and justify continuity at a point							
analytically, graphically, or numerically and							
identify the continuity of a function, at a point or over an interval.							
I can determine whether a given function is							
continuous at a specific point, analytically,							
graphically or numerically.							
I can describe discontinuities in a function and							
identify as removable or non-removable.							
I can solve for parameters that make discontinuous							
functions continuous.							
Intermediate Value Theorem							
I can determine if a function is continuous, and then							
apply the Intermediate Value Theorem.							